

DRAFT DOWNEY UNIFIED LCAP SERVICES FOR 2019 - 2021 (PUBLIC HEAR

					Principally Directed	Year 1	Year 2	Year 3	Administrator Responsible	EL = English Learners / LI = Limited English Proficiency LEA Wide
	Goal Area	Strategy	Services	New, Modified, No Change	EL, LI, FY, HY	FY 18-19	Proposed FY 19-20	Proposed FY 20-21	2019-2021	
1	Student Achievement	Support personalized learning	Individual learning plans (utilizing student planning software)	M	LI	100,000	0	0	J HARRIS	A suit collection of college and career school grades. This service will be
2	Student Achievement	Foster a college-going culture	Alumni tracking system	U	LI	0	0	0	J HARRIS	An Alumni longitudinal tracking system and career progress and achievement 2019-2020.
3	Student Achievement	Implement CA State Standards Aligned Instruction	Assess effectiveness of long-term English Learners curriculum	U	EL	0	0	0	V LIZARDI	Continue assessment systems to meet learners in English Language Development high school – Edge curriculum). Fu
4	Student Achievement	Support personalized learning	Online High School/Independent Study	M	LI, FY	0	100,000	100,000	R BERTSCH	Support personalized learning by cre
5	Student Achievement	Implement CA State Standards Aligned Instruction	CA State Standards aligned curriculum - NGSS 4-8 and SS/DBQ 6-12	M	EL, LI	500,000	52,000	52,000	R BERTSCH	Provides planning and professional c (CSS-California State Standards, NC Framework. The Science Transition continue to meet to outline and recor
6	Student Achievement	Foster a college-going culture	K-16 Bridge	U	LI	5,000	5,000	5,000	J HARRIS	A high school to college bridge trans school districts, Cerritos College, an subscriptions to Eureka and the Per program as seniors receive guided n access, placement, and registration.
7	Student Achievement	Foster a college-going culture	AP testing cost for Low Income Students	U	LI	150,000	110,000	110,000	J HARRIS	Supplement the cost of high school / 10th grades. It also provides a colle
8	Student Achievement	Foster a college-going culture	Expand AVID to all secondary schools	M	EL, LI	2,500,000	1,820,000	1,820,000	J HARRIS	AVID is a college readiness system i middle school and high school. Sec continues to grow at the Middle and

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9	Student Achievement	Foster a college-going culture	Expand CTE Pathways to include Elementary and Middle Schools (including PLTW)	M	EL, LI	6,000,000	3,500,000	3,500,000	J HARRIS	Career Technical Education (CTE) b education. CTE provides students th advancement. Project Lead the Way (Gateway to Technology) These fun Incentive Grant (CTEIG) and the K-1
10	Student Achievement	Implement CA State Standards Aligned Instruction	CA State Standards aligned materials and professional development	M	EL, LI	600,000	530,000	530,000	R BERTSCH J ROBBINS	Provide supplemental resources and State Standards (ELA and Math) and
11	Student Achievement	Foster a college-going culture	Summer Matters enrichment	M	EL, LI, FY, HY	1,250,000	1,014,000	1,014,000	J ROBBINS R BERTSCH	Continue a summer enrichment exp levels to prevent summer learning lo
12	Student Achievement	Foster a college-going culture	Middle and High School Visual & Performing Arts	M	LI	200,000	193,000	193,000	R BERTSCH	Provide funding (equally) to all Middl program (\$25,000 to each MS). Fun (DHS and WHS).
13	Student Achievement	Support personalized learning	English Learner Coordinators	U	EL, RFEP	1,285,000	1,400,000	1,400,000	V LIZARDI	Fund 50% of an English Learner coc the progress of Reclassified Fluent E period coverage at the middle and h
14	See Line 54									PD around District Assessment sy
15	Student Achievement	Support personalized learning	Tutoring assistance	U	EL, FY, LI	0	0	0	V LIZARDI	Provide weekly after-school tutoring Title I (ongoing) as of 2017-18.
16	Student Achievement	Foster a college-going culture	Extend Library access	M	FY, LI	90,000	75,000	75,000	J HARRIS	Extend Library center access to incl necessary and practicable at each s each site. (secondary)
17	Student Achievement	Foster a college-going culture	Provide College and Career Technical Assistance	M	LI	250,000	459,000	459,000	J HARRIS	Continue to provide 2 additional colle USC college and career technicians.

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18	Student Achievement	Support personalized learning	School Site Intervention Support	M	EL, FY, LI	0	0	0	V LIZARDI	Provide support for students in need of interventionist teachers and classroom after school. This line will be funded.
19	Student Achievement	Foster a college-going culture	Improve accessibility of media technology for all students	M	LI	600,000	735,430	735,430	C NEZZER J ROBBINS	Fund 1 five-hour Library media Tech Media Tech (MT) at each middle school.
20	Whole Child	Identify and respond to social, emotional and health needs of students	Program Specialists to support foster youth	M	FY, HY	520,000	520,000	520,000	R JAGIELSKI	Maintain the number of Program Specialist population. The average number of approximately 350 students, districtwide.
21	Whole Child	Institute positive behavior supports for individual students	Create district and school plans for Positive Behavior Interventions and Supports (PBIS)	M	FY, LI	100,000	391,000	391,000	R JAGIELSKI	All DUSD schools will utilize a Positive Behavior Interventions and Supports (PBIS) model. All schools will be PBIS trained through professional development in the areas of: climate and safety, disengagement, reinforce positive behavior and help students will offer trainings and conferences to safety, drugs, Foster/McKinney Vent security, etc.
22	See Line 31									This line was combined with Line 31.
23	Whole Child	Foster supportive peer networks	Link Crew	M	FY, LI	75,000	75,000	75,000	R BERTSCH	Link Crew is a high school mentoring program for incoming ninth graders.
24	Whole Child	Foster supportive peer networks	W.E.B. (Where Everybody Belongs)	U	FY, LI	90,000	65,000	65,000	R BERTSCH	Middle school mentoring, transition, grade students.
25	Whole Child	Identify and respond to social, emotional and health needs of students	In-house mental health team for GEMHS (general education mental health service) students	M	FY, LI	500,000	600,000	600,000	R JAGIELSKI	This is a mental health crisis team that needs. A Tier 3 level of service is offered for social-emotional and social-behavior issues. A "Developing Crisis" which would initially be developed for Administrators and staff. This service would be expanded to include mental health services. Program Specialist is part of the district.
26	Whole Child	Identify and respond to social, emotional and health needs of students	Free breakfast for all students	U	LI	0.00	0.00	0.00	M MILTON	Offered through DUSD Food Service.

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27	Whole Child	Extend opportunities for learning	Opportunity Center	M	LI	400,000	740,000	740,000	R JAGIELSKI	Community Day School program (Whole group environment for grades 7 - 12)
28	Whole Child	Identify and respond to social, emotional and health needs of students	Character Counts	M	LI	90,000	90,000	90,000	R JAGIELSKI	Provide all schools support in implementing support activities that promote their CHARACTER COUNTS! Week (October 2018) and
29	Whole Child	Identify and respond to social, emotional and health needs of students	Provide K-5 and 6-8 with counselors interns (CSW)	U	FY, LI	110,000	110,000	110,000	R JAGIELSKI	An additional program to help support provided through the Jewish Family approximately 300 students each year at schools and work one-to-one with students who share such needs in the areas of
30	Whole Child	Identify and respond to social, emotional and health needs of students	Additional counselor support at middle schools and high schools	M	LI	600,000	455,000	455,000	R BERTSCH	Fund 2 additional academic counselors and an academic counselor to support all schools. Provide funding for an additional counselor out of Title I as of 2018-19).
31	Whole Child	Extend opportunities for learning	Improve District-wide elementary recess activity program and high school activities programs	U	LI	500,000	1,415,000	1,415,000	V LIZARDI	Continue to provide all elementary school strategies, games, and systems to develop the Playworks program, the TEAMUP model training to school staff. This service will be provided to 4th and 5th grade students that include all school students with activities programs
32	Whole Child	Identify and respond to social, emotional and health needs of students	Nursing Staff	M	FY, LI	500,000	850,000	850,000	R JAGIELSKI	Continue to fund two full-time nurses at all sites and students. School Nurses versus Nurse Practitioners or are in the School Nurse Center done to provide professionally qualified professional and adequate coverage for the extended school year program.
33	Best Staff	Build the capacity of teachers in a Professional Learning Community	Teacher training and support in the professional learning community framework	U	LI	90,000	90,000	90,000	A MIR	Provide training for teachers through
34	Best Staff	Improve measures of success	Develop better evaluation mechanisms of district initiative (including fidelity to implementation)	M	LI	37,000	37,000	37,000	J HARRIS	Continue to utilize a tool (Qualtrics) for Standards instruction, and LCAP self implementation.

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35	Best Staff	Improve measures of success	Build and apply formative assessment tools (to inform data driven decision making)	M	LI	135,000	135,000	135,000	R BERTSCH J ROBBINS	Continue to utilize online data and a students' understanding and adjustir
36	Best Staff	Build the capacity of school leadership	Teacher instruction and support for the CA State Standards and District Initiatives	M	EL, FY, LI	1,400,000	2,990,000	2,990,000	A MIR	Continue to support the change from continue to fund two deans at each l Continue to fund vice principal support of nine vice principals to serve 13 sc vice principal support).
37	Best Staff	Provide ample support for teaching strategies	Support transition to Library/Media Centers	M	LI	110,000	50,000	50,000	J HARRIS	Secondary librarians will continue to The goal of this plan is to support ou access (Overdrive, GALE).
38	Best Staff	Provide ample support for teaching strategies	Teacher instruction and support for the CA State Standards	M	EL, LI	2,500,000	2,464,759	2,464,759	C NEZZER R BERTSCH J ROBBINS	Continue to fund elementary and sec support teachers in the implementati
39	Best Staff	Build the capacity of school leadership	Leadership development (Training, coaching and PLCs)	M	LI	300,000	310,000	310,000	R BROSSMER W SHANNON	Training for principals and school lea teachers' implementation of the Calif
40	See Line 49									This line was combined in 2014-20
41	Best Staff	Build the capacity of school leadership	Provide organizational structure to support student STEAM instruction during elementary PLC time	M	EL, LI	2,000,000	2,100,000	2,100,000	J ROBBINS	Provide organizational structure and Technology, Engineering, Art, and M level classroom teachers to collabor student learning for 90 minutes ever
42	Best Staff	Implement rigorous hiring practices	Improve quality of substitutes hired, ongoing training and capacity building	M	EL, FY, LI, HY	0	0	0	A MIR	Ongoing training for the pool of 300
43	See Line 21									This line dealt with trainings in be 2016-17.
44	Best Staff	Provide ample support for teaching strategies	Prof Dev training for technology implementation	M	LI	46,500	0	0	C NEZZER	Provide professional development tr train the trainer classes and online s as of 2019-2020.
45	Parent Engagement	Build parent and community capacity to support students	Community Based English Tutoring (CBET)	M	EL, LI	0	0	0		English tutoring classes for parents l at 10 district sites. This program w 18.

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46	Parent Engagement	Build parent and community capacity to support students	Brochures, transition guides, ASB flyers, public info, brand promotion and management at the District Level	M	LI	100,000	120,000	120,000	DR GARCIA	Brochures, transition guides, Association promotion, and management, and Parent District Level.

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47	Parent Engagement	Build parent and community capacity to support students	Personnel and "simultaneous interpreters" to provide translation at Board meetings	M	EL	2,500	1,500	1,500	DR GARCIA	Provide translation equipment and a Board meetings.
48	Parent Engagement	Build parent and community capacity to support students	Parent Academies and workshops	M	EL, FY, LI,	100,000	90,000	90,000	V LIZARDI	Continue to expand the number and to assist parents in supporting their c program for Parent Engagement.
49	Infrastructure	Foster 21st century learning environments	Increase technology devices available to students	M	LI	2,950,000	2,641,500	2,641,500	C NEZZER	Continue to expand the 21st Century Initiative combines teachers in profe Technology Coach (ITC) and studen transform teaching and learning due
50	Infrastructure	Foster 21st century learning environments	Transition to Library/Media Centers	M		0	0	0		This line item has been transition
51	Infrastructure	Foster 21st century learning environments	Integration of technology in teaching and learning	M	LI	4,039,800	3,752,784	3,671,387	C NEZZER	Cost of maintaining and replacing ec devices) for 21 st century learning en
52	Infrastructure	Promote welcoming, safe, and secure campuses	Provide additional supervision aides at middle schools and additional clerical staff to provide a welcoming environment at school sites.	M	LI	250,000	639,000	639,000	R JAGIELSKI	Continue to fund a Campus Supervi adult on campus helps to keep the c safe and caring environment. Fund welcoming enviroment at school site

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53	See Line 51									In 2014-2015, this line provided EL maintained with all other technolc
54	Student Achievement	Support personalized learning	Multi-Tiered Systems of Support	M	EL, LI	500,000	1,200,000	2,000,000	V LIZARDI	A Systematic Process for Intervention for teachers and support staff (including elementary and STAR 360 for secondary teaching period coverage to support
55	Student Achievement	Foster a college-going culture	Support for attaining A-G completion	M	LI	200,000	200,000	200,000	J HARRIS	A "Reach Higher" initiative that includes (and sections), promotional outreach College Fair. Provide a suite of collective middle and high school grades. Provide and reports on post graduate college
56	Whole Child	Identify and respond to social, emotional and health needs of students	Data collection system to assist in monitoring mental health services	U	FY, LI	0	0	0	P SANDOVAL	Data collection system to all for the district data will help the district track trends addressing student needs. This will track services being provided to both service has been eliminated as of
57	Whole Child	Identify and respond to social, emotional and health needs of students	Social and emotional support for at-risk students	N	FY, LI	200,000	200,000	200,000	R JAGIELSKI	Support of True Lasting Connections: underinsured, low-income, need an weekly counseling, support for housi
<i>Subtotal</i>						31,975,800	32,325,973	33,044,576		
Full Day Kindergarten and T-K Classes, Reducing Class Size to 25:1 and 2-hour/ daily paid teacher support						2,870,000	4,500,000	4,500,000	A MIR	
2 Additional Days Professional Dev.						1,650,000	1,650,000	1,650,000	A MIR	
Increase/Upgrade Technology and Infrastructure See Line 51						0	0	0	C NEZZER	

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		Supplemental / Concentration (S/C) Site Funds		EL, FY, LI	3,000,000	2,722,421	2,800,000	M MARTINEZ	
		TOTAL Supp. & Conc. Support			39,495,800	41,198,394	41,994,576		

ING 6.4.19)

Low Income / FY = Foster Youth / RFEF = Redesignated
Fluent English Proficient
de Low Income Qualifying = 71%

Description of Service

er planning tools which are utilized in the middle and high
combined with LCAP Line 55 as of 2019-2020.

em which collects data and reports on post graduate college
nt. This service will be combined with LCAP Line 55 as of

asure progress of middle school and high school English
pment course work (middle school - English 3D curriculum,
nded our of Title III since 2014.

reating an online high school/Independent Study opportunity.

development for implementation of the new state standards
SSS-Next Generation Science Standards, SS-Social Studies
1 Advisory Groups for Middle and High school curriculum
mmend a district plan for implementation of NGSS.

sition program facilitated through a partnership between local
d the Lewis Center for Educational Research. Online
ersen guides are to all students. Students participating in the
natriculation to Cerritos College with priority Guidance Center

Advanced Placement (AP) testing, and the PSAT in the 9th and
ge admissions testing fee offset for students in the 11th grade.

that is designed to increase learning and performance in
ondary sections will also include a 30% growth. AVID
High Schools by one Section at each site.

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Description of Service

bridges the gap between the world of work and the world of
ie skills that prepare them for college or career entry and
(PLTW) will continue to expand at the middle school level
ds are utilized for 2:1 match for Career Technical Education
12 Strong Workforce Programs (K-12 SWP) grant requirement.

d training that supports the implementation of the California
d the English Language Development Framework.

erience (STEAMWORKS) at the elementary and middle school
ss and summer school opportunities for high schools.

le School sites to support their visual and performing arts
id one Music Specialist at each comprehensive high school

ordinator to support the English learner program and monitor
English Proficient students at each elementary school site and
igh school levels.

ystems - combined with SPI Line 54 in 2016-17

in a lab setting at all sites. **This service will be funded out of**

ude before school, snack, lunch, and after school as deemed
chool site. A total of 2 hours daily will be made available at

ege and career technicians to the two currently staffed and
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Description of Service

l of Tier II/III intervention. This will include the use of
om teachers providing instructional support before, during and
ed out of Title I (ongoing) as of 2017-18.

inicians (LMT) at each elementary school and 1 five-hour
ool **(Middle School LMT funded out of Title I).**

ecialists who work directly with our Foster and Homeless
Foster students is 200 and our Homeless population is
vide, throughout the year.

ve Behavior Intervention System (PBIS). All 13 elementary
a MTSS program. Middle and high school will receive
as of safe and civil schools. (chronic absenteeism, bullying,
These programs help to build a positive school culture which
s support the Six Pillars of Character Courts! Additionally, we
hat promote our board goals; in such topics as, bullying, cyber
to youth, school lockdowns-lockouts, emergency preparedness,

31 in 2014-2015

g, transition, and orientation program that fosters success for

and orientation program that fosters success for incoming sixth

rat deploys to general students experiencing mental health
fered for students who exhibit significant needs in the areas of
ral well-being. Together, a referral form and process was
aff to use to refer students who are in "Immediate Crisis" or in a
ate immediate responses to the school. This program will be
ervices and supports for general education students. GEMHS
rict Crisis Team.

es department.

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Description of Service

oodruff Academy) for students who need an intensive small
. Program will be housed at Columbus High School.

menting Character Counts. Each school site receives funds to
character education efforts, especially during CHARACTER
d for each school year.

rt our students is the use of the counseling services which are
Children's Services (JFCS) in Long Beach. They help with
ar and provide group counseling to students in elementary
udents in our middle and high schools. They work with students
of social skills, behavior and family loss as examples.

ors for Downey and Warren High Schools. Fund a District
hools with attendance, welfare, and security . Continue to
inselor at each middle school. **(MS counselors will be funded**

chools onsite support in creating a recess model that includes
velop and sustain a positive recess culture. Utilizing the
odel will be implemented in order to faciliate more direct
will be expanded to include physical education support for all
ides current PE teachers and PE assistants. Support high
ams by providing support staff.

s and necessary equipment to provide adequate nursing to all
who are working in all schools are Credentialed Registered
:redentialing program and have their RN. This change was
ied nurses familiar with school nursing and to provide
e at all schools, throughout the school year, including the

1 Gallup Strengths Finder.

to assist in monitoring district initiatives, California State
rvices in order to support and ensure a high level of

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Description of Service

assessment system to create daily techniques for checking
ing instruction (Illuminate).

1 vice principals to assistant principals at the high schools and
high school. Continue to fund one dean at each middle school.
ort at elementary and add one vice principal position for a total
chool sites (all elementary schools will receive full or part-time

implement sections of the Strategic Plan created in 2016-17.
ir middle and high schools with online database resource

condary Teacher Specialists (ELA, Math, Technology) to
ion and fidelity of the California State Standards.

adership teams, and coaching for principals on supporting
ornia State Standards and collaborative work.

015.

continue to fund 15 teachers to provide instruction in Science,
math (STEAM) at all elementary schools . While releasing grade
ate in Professional Learning Communities (PLC) to support
y other week.

substitutes.

havior supports. Combined with PBIS Line Item 21 in

aining for all certificated staff in the form of online resources,
ubscriptions. **This service is combined with LCAP Line 49**

learning the English language, provide classes and child care
ill be funded out of Adult Education (ongoing) as of 2017-

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Description of Service

ated Student Body (ASB) flyers, public information, brand
ublic Relations Coordinator for effective communications at the

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Description of Service

n interpreter for simultaneous Spanish interpretation at School

l effectiveness of parent academies and workshops designed
children's learning. Continue to expand the Districtwide

y Learning Communities (21CLC) initiative. The 21CLC
ssional learning communities (PLC) with an Instructional
it technology devices. Fund 7 current classified positions to
to the increased technology devices.

ed to Measure O funding.

quipment (LCD projectors, document cameras, technology
vironment.

sor Aide assigned to each middle school. Having an additional
ampus more secure and help students feel that they are in a
4 intermediate clerical assistants to continue to support a
s.

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Description of Service

AD mobile laptop carts for secondary. Now this will be
ogy devices in Line Item 51.

on (SPI) that provides support for all tiered intervention supports
des the purchase of a Universal Screener (iReady for
inary). High school support will be provided through additional
students in achieving academic and social emotional success.

des a UC transcript evaluation, credit repair (APEX licenses
for A-G completion, College Eligibility Index Report, and a
on of college and career planning tools which are utilized in the
vide an Alumni longitudinal tracking system which collects data
e and career progress and achievement.

compilation of information on the needs of our students. This
; so that the district can remain ahead of the curve in
be used by Psychologists and Program Specialists to also
n Special Education and General Education students. **This
2017-18.**

s (TLC) provides free health and human services to
d at-risk students. Some of the services include vision exams,
ing, meals, etc.

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