

DOWNEY UNIFIED SCHOOL DISTRICT
Educational Services

Grade Four Common Core State Standards

With the change to the Common Core State Standards in English language arts and mathematics, the DUSD report card in grades K-5 have been revised to align to the new State Standards.

Please use this document as a reference when reviewing your child's report card. This parent guide includes "I Can" statements that present the English Language Arts and Mathematics standards in a more user-friendly format.

Reading - Literature	Reading - Informational Text
"I Can" Read Fiction	"I Can" Read Nonfiction
<p><u>Key Ideas & Details</u> I can read, understand and discuss the fiction stories I read. I can...</p> <p>RL.4.1 explain a story by referring to details and examples in the text.</p> <p>RL.4.2 figure out the theme of a fiction text by thinking about the details in the text.</p> <p>RL.4.2 summarize a fiction text in my own words.</p> <p>RL.4.3 use specific details in fiction text to help me describe a character, setting or event in the story.</p> <p><u>Craft & Structure</u></p> <p>RL.4.4 figure out the meanings of words and phrases an author uses.</p> <p>RL.4.4 understand words that have been created from characters found in mythology (e.g., Herculean).</p> <p>RL.4.5 write or talk about the differences between poems, plays and fictional stories.</p> <p>RL.4.5 refer to specific elements of poems (verse, rhythm, meter) and plays (characters, settings, descriptions, dialogue, stage directions) when I write or talk about a piece of fiction.</p> <p>RL.4.6 compare and contrast different stories by thinking about the points of view from which they are told.</p> <p>RL.4.6 tell the difference between first- and third- person narrators.</p>	<p><u>Key Ideas & Details</u> I can read, understand and discuss informational texts I read. I can...</p> <p>RI.4.1 explain what informational text teaches me by referring to details and examples from the text.</p> <p>RI.4.1 draw inferences from informational texts by referring to details and examples from the text.</p> <p>RI.4.2 figure out the main idea in informational texts.</p> <p>RI.4.2 explain how the main idea in informational texts is supported by the details in the text.</p> <p>RI.4.2 use my own words to summarize informational texts I have read.</p> <p>RI.4.3 read about and explain historical events and tell why they happened using information that was given in the text.</p> <p>RI.4.3 read about a scientific procedure, idea or concept and explain what and why it happened using information that was given in the text.</p> <p>RI.4.3 read about a technical procedure, idea or concept and explain what and why it happened using information that was given in the text.</p> <p><u>Craft & Structure</u></p> <p>RI.4.4 figure out the meanings of words and phrases in science and social studies texts.</p> <p>RI.4.5 describe the organization (e.g., time order, comparison, cause & effect or problem & solution) of events, ideas, concepts or information in informational texts.</p> <p>RI.4.6 compare and contrast the information given in a firsthand account (a person who was</p>

<p><u>Integration of Knowledge & Ideas</u></p> <p>RL.4.7 make connections between a written text and a visual or oral presentation of the same text.</p> <p>RL.4.9 compare and contrast how authors from different cultures write about similar themes (e.g., good vs. evil) in stories, myths and traditional literature.</p> <p>RL.4.9 compare and contrast how authors from different cultures write about patterns of events (e.g., the quest) in stories, myths and traditional literature.</p> <p><u>Range of Reading & Level of Complexity</u></p> <p>RL.4.10 read and understand fourth grade stories, plays and poems independently.</p>	<p>present) and secondhand account (a person who was not present, but was told) of the same event or topic.</p> <p><u>Integration of Knowledge & Ideas</u></p> <p>RI.4.7 figure out, understand and use information from charts, graphs, diagrams, time lines, animations or other internet presentations to help me explain my understanding of informational texts.</p> <p>RI.4.8 explain how an author uses reasons and evidence to support particular points in informational text.</p> <p>RI.4.9 use information from two different informational texts on the same topic to help me write or speak with knowledge about the topic.</p> <p><u>Range of Reading & Level of Complexity</u></p> <p>RI.4.10 and understand 4th grade informational texts independently.</p>
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Reading – Foundational Skills	
“I Can” Read	
<p><u>Phonics & Word Recognition</u></p> <p>I can use what I have learned about letters, sounds and words to help me read. I can...</p> <p>RF.4.3 show what I have learned about letters, sounds and words in my reading.</p> <p>RF.4.3.A read unfamiliar words that have more than one syllable.</p> <p><u>Fluency</u></p> <p>I can read and understand books at my level well. I can...</p> <p>RF.4.4.A read and understand fourth grade texts.</p> <p>RF.4.4.B read fourth grade books and poems aloud accurately, at the right speed and with expression.</p> <p>RF.4.4.C use what I understand from my reading to help me figure out or correct words I am having trouble with.</p>	

Writing	
“I Can” Write	
<p><u>Text Types & Purposes</u></p> <p>I can write different types of writing for different reasons. I can...</p> <p>W.4.1 write to share my opinion on topics or texts and provide reasons and information to support that opinion.</p> <p>W.4.1.A write my opinion in an organized way that introduces my topic clearly, states my opinion, and groups related ideas together.</p> <p>W.4.1.B give reasons that are supported by facts and details when writing my opinion.</p> <p>W.4.1.C connect my opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).</p> <p>W.4.1.D write a conclusion (ending) that is related to the opinion I present.</p>	

W.4.2 write to inform/explain topics or ideas to others clearly.

W.4.2.A write an informative text that introduces my topic and then groups related information together in paragraphs or sections.

W.4.2.A include special formatting (e.g., headings), illustrations and multimedia in my writing to help others understand my topic better.

W.4.2.B develop a topic using facts, definitions, details, quotations or other information and examples.

W.4.2.C connect related ideas using words and phrases (e.g., another, for example, also, because).

W.4.2.D use precise wording and specific vocabulary to teach others about a topic.

W.4.2.E write a conclusion (ending) that is related to the information or explanation I present.

W.4.3 write stories with good technique, detailed descriptions and a clear sequence.

W.4.3.A provide an introduction in my stories that creates a situation, introduces a narrator & characters and organizes a plot that unfolds naturally.

W.4.3.B use dialog and description to develop experiences and events or to show how the characters respond to different situations in the story.

W.4.3.C use different types of transitional words and phrases to help with the sequence of my story.

W.4.3.D I can use very specific words and phrases, as well as sensory details, to express experiences and events.

W.4.3.E I can write a conclusion (ending) that makes sense with the experiences and events I shared in my story.

Production & Distribution of Writing

I can improve my writing and publish it for others to read. I can...

W.4.4 produce clear and organized writing.

W.4.4 produce writing that is appropriate for my purpose, audience and task.

W.4.5 plan, revise and edit my writing with the help of peers and adults.

W.4.6 use technology to create and publish my writing.

W.4.6 I can use technology to communicate and collaborate with others.

W.4.6 use appropriate keyboarding skills to type at least one page of my writing in a single sitting.

Research to Build & Present Knowledge

I can use research to learn more about a topic and present it to others. I can...

W.4.7 conduct short research projects to help me learn about topics through investigation.

W.4.8 recall what I have learned or find new information from books or technology to help me with my research.

W.4.8 take notes to help me organize the research in my writing.

W.4.8 provide a list of sources that I used for gathering information for my writing.

W.4.9 gather evidence from fiction or informational text to support my investigation, thinking and research.

W.4.9.A apply all that I have learned in 4th grade reading to writing literature texts.

W.4.9.B apply all that I have learned in 4th grade reading to writing informational texts.

Range of Writing

W.4.10 I can write with stamina for short time frames or over a longer period of time depending on my purpose, audience and topic.

Language

"I Can" Use Proper English

Conventions of Standards English

I can use proper English when I write and speak. I can...

L.4.1 show that I know how to use words correctly when I write and speak.

L.4.1.A use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why) correctly when I write or speak.

L.4.1.B correctly write and use progressive verb tenses (e.g., I was talking, I am talking, I will be talking).

L.4.1.C use auxiliary words to show different conditions (e.g., can, may, must).

L.4.1.D use the common patterns I have learned about adjectives to order them correctly in sentences.

L.4.1.E correctly write and use prepositional phrases.

L.4.1.F write complete sentences.

L.4.1.F recognize inappropriate sentence fragments and run on sentences.

L.4.1.G correctly use commonly confused words (e.g., to, too, two; their & there).

L.4.1.H write fluidly and legibly in cursive or joined italics.

L.4.2 show that I know how to write sentences correctly.

L.4.2.A correctly use capitalization in all of my writing.

L.4.2.B use commas and quotation marks to show direct speech and quotations from a text.

L.4.2.C correctly use a comma before a conjunction when connecting two simple sentences.

L.4.2.D use appropriate references to help me spell fourth grade words.

Knowledge of Language

I can use what I know about language in different situations. I can...

L.4.3 write, speak, read and listen by using my knowledge of the English language.

L.4.3.A choose interesting words and phrases to help others understand my ideas better.

L.4.3.B choose various punctuation to help me show different moods in writing.

L.4.3.C figure out when I need to use formal speech and when I can use informal speech.

Vocabulary Acquisition & Use

I can figure out what words mean and use them in different situations. I can...

L.4.4 determine the meanings of words by using the strategies I have learned and by thinking about what I have read.

L.4.4.A use context clues to figure out the meanings of words or phrases.

L.4.4.B determine the meanings of unknown words by using what I know about common Greek and Latin prefixes, suffixes and roots.

L.4.4.C use print and computer reference sources to help me find the pronunciations and clarify meanings of new words or phrases.

L.4.5 show that I understand figurative language.

L.4.5 figure out how words are related and how their meanings might be similar.

L.4.5.A explain the meaning of simple similes and metaphors in context.

L.4.5.B recognize and explain the meaning of common idioms, adages and proverbs.

L.4.5.C understand words by relating them to their antonyms and synonyms.

L.4.6 figure out and use fourth grade words that show specific actions, emotions or states of being.

L.4.6 figure out and use fourth grade words that are centered around a specific topic.

Speaking and Listening

"I Can" Share & Listen

Comprehension & Collaboration

I can understand and collaborate with all kinds of people. I can...

SL.4.1 effectively participate in different types of discussions and with different people.

SL.4.1 build on others' ideas and express my own ideas clearly.

SL.4.1.A come to discussions prepared to share my ideas because I have read or studied the required material.

SL.4.1.A use what I know and what I have read to explore new ideas about a topic during a discussion.

SL.4.1.B follow agreed-upon rules for discussion and carry out my assigned role.

SL.4.1.C ask and answer questions to help me understand discussions, stay on topic and that contribute to others' ideas and remarks.

SL.4.1.D think about what is discussed and explain any new thinking that I have.

SL.4.2 paraphrase text that is read aloud or information that is presented to me.

SL.4.3 identify the reasons or evidence that a speaker gives to support his/her points.

Presentation of Knowledge & Ideas

I can share my ideas and knowledge. I can...

SL.4.4 report on a topic or tell a story with correct and appropriate facts and details to support my main idea.

SL.4.4 speak clearly and at an appropriate pace when I give a report or share a story or experience.

SL.4.5 create engaging audio recordings or visual displays to help me better explain a main idea or theme when necessary.

SL.4.6 figure out when to use formal English and when it is appropriate to use informal English.

Operations & Algebraic Thinking

"I Can" Do Math

Use the four operations with whole numbers to solve problems.

I can use the four operations (+, -, x, ÷) to help me solve problems. I can...

- 4.OA.A.1 understand that multiplication equations can be seen as comparisons of groups (e.g., $24 = 4 \times 6$ can be thought of as 4 groups of 6 or 6 groups of 4).
- 4.OA.A.2 multiply or divide to solve word problems by using drawings or writing equations and solving for a missing number.
- 4.OA.A.3 determine how reasonable my answers to word problems are by using estimation, mental math and rounding.

Gain familiarity with factors & multiples.

I can become familiar with factors and multiples. I can...

- 4.OA.B.4 find all factor pairs for a whole number from 1 to 100.
- 4.OA.B.4 recognize a whole number as a multiple of each of its factors.
- 4.OA.B.4 determine whether a whole number from 1 to 100 is a multiple of a given one-digit number.
- 4.OA.B.4 determine whether a given whole number up to 100 is a prime or composite number.

Generate & analyze patterns.

I can create and analyze patterns. I can...

- 4.OA.C.5 create a number or shape pattern that follows a given rule.
- 4.OA.C.5 notice and point out different features of a pattern once it is created by a rule.

Numbers & Operations in Base Ten

"I Can" Do Math

Generalize place value understanding for multi-digit whole numbers.

I can use place value to help me understand larger numbers. I can...

- 4.NBT.A.1 recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right.
- 4.NBT.A.2 read and write larger whole numbers using numerals, words and in expanded form.
- 4.NBT.A.2 compare two larger numbers by using what I know about the values in each place.
- 4.NBT.A.2 compare two larger numbers and use the symbols $>$, $=$ and $<$ to show the comparison.
- 4.NBT.A.3 round larger whole numbers to any place.

Use place value understanding & properties of operations to perform multi-digit arithmetic.

I can use what I know about place value and operations (+, -, x, ÷) to solve problems with larger numbers. I can...

- 4.NBT.B.4 add and subtract larger numbers.
- 4.NBT.B.5 multiply a whole number up to four digits by a one-digit whole number.
- 4.NBT.B.5 multiply two two-digit numbers.
- 4.NBT.B.5 illustrate and explain how to multiply larger numbers by using equations, arrays or models.
- 4.NBT.B.6 find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors.
- 4.NBT.B.6 illustrate and explain how to divide larger numbers by using equations, arrays or models.

Numbers & Operations - Fractions

"I Can" Do Math

Extend understanding of fraction equivalence & ordering.

I can improve my understanding of fractions. I can...

- 4.NF.A.1 explain (and show models for) why multiplying a numerator and a denominator by the same number does not change the value of a fraction.
- 4.NF.A.1 recognize and generate equivalent fractions based on my knowledge of numerators and denominators.
- 4.NF.A.2 compare two fractions with different numerators and different denominators by creating common denominators or numerators or by comparing them to a benchmark fraction like one-half.
- 4.NF.A.2 recognize that comparisons of fractions are valid only when the two fractions refer to the same whole.
- 4.NF.A.2 compare fractions using the symbols $>$, $=$ and $<$, and justify the comparison by using models.

Build fractions from unit fractions by applying & extending previous understandings of operations on whole numbers.

I can build fractions from unit fractions. I can...

- 4.NF.B.3 understand a fraction a/b , with $a > 1$, as a sum of fractions $1/b$.
 - 4.NF.B.3.A understand addition and subtraction of fractions as joining and separating parts referring to the same whole.
 - 4.NF.B.3.B decompose a fraction into a sum of fractions with the same denominator in more than one way and justify my work using models.
 - 4.NF.B.3.C add and subtract mixed numbers with like denominators.
 - 4.NF.B.3.D solve word problems involving addition and subtraction of fractions that refer to the same whole and that have like denominators.
- 4.NF.B.4 apply my understanding of multiplication to multiply a fraction by a whole number.
 - 4.NF.B.4.A understand a fraction a/b as a multiple of $1/b$ (e.g., I know that $5/4$ is the product of $5 \times (1/4)$).
 - 4.NF.B.4.B understand a multiple of a/b as a multiple of $1/b$ and use that knowledge to multiply a fraction by a whole number (e.g., $n \times (a/b) = (n \times a)/b$).
 - 4.NF.B.4.C solve word problems involving multiplication of a fraction by a whole number.

Understand decimal notation for fractions, & compare decimal fractions.

I can understand how fractions and decimals are related. I can...

- 4.NF.C.5 show a fraction with a denominator of 10 as an equivalent fraction with a denominator of 100 in order to add the two fractions.
- 4.NF.C.6 I can use decimals to show fractions with denominators of 10 and 100.
- 4.NF.C.7 I can compare two decimals to hundredths by reasoning about their size and realizing that the comparison is only true if the two decimals refer to the same whole.
- 4.NF.C.7 I can compare decimals using the symbols $>$, $=$ and $<$, and justify the comparison by using models.

Measurement & Data

"I Can" Do Math

Solve problems involving measurement & conversion of measurements from a larger unit to a smaller unit.

I can solve problems involving measurement and conversion of measurements. I can...

- 4.MD.A.1 show that I know the relative size of measurement units within one system of units (including km, m, cm; kg, g; lb, oz; l, ml; hr, min, sec).
- 4.MD.A.1 show the measurements in a larger unit in terms of smaller units and record these in a table.
- 4.MD.A.2 use the four operations (+, -, x, ÷) to solve word problems involving measurement.
- 4.MD.A.2 solve measurement problems involving simple fractions and decimals.
- 4.MD.A.2 solve problems that ask me to express measurements given in a larger unit in terms of a smaller unit.
- 4.MD.A.2 show measurement quantities using diagrams that involve a measurement scale (e.g., a number line).
- 4.MD.A.3 use what I know about area and perimeter to solve real world problems involving rectangles.

Represent & interpret data.

I can represent and interpret data. I can...

- 4.MD.B.4 make a line plot to show a data set of measurements involving fractions.
- 4.MD.B.4 solve problems involving addition and subtraction of fractions by using information shown in line plots.

Geometric measurement: understand concepts of angle & measure angles.

I can understand the concept of measurement in geometry with regards to angles. I can...

- 4.MD.C.5 recognize angles as geometric shapes where two rays share a common endpoint.
- 4.MD.C.5 understand concepts of angle measurement.
 - 4.MD.C.5.A understand that angles are measured with reference to a 360° circle, with its center at the common endpoint of the rays.
 - 4.MD.C.5.B understand that an angle that turns through n one-degree angles is said to have an angle measurement of n degrees.
- 4.MD.C.6 use a protractor to measure and sketch angles in whole-number degrees.
- 4.MD.C.7 solve real-world and mathematical addition and subtraction problems to find unknown angles.

Geometry

"I Can" Do Math

Draw & identify lines & angles, & classify shapes by properties of their lines & angles.

I can use geometry to help me understand math. I can...

- 4.G.A.1 identify and draw points, lines, line segments, rays, angles and perpendicular & parallel lines.
- 4.G.A.2 classify two-dimensional shapes based on what I know about their geometrical attributes.
- 4.G.A.2 recognize and identify right triangles.
- 4.G.A.3 recognize, identify and draw lines of symmetry.