

DOWNEY UNIFIED SCHOOL DISTRICT
Educational Services

Grade One Common Core State Standards

With the change to the Common Core State Standards in English language arts and mathematics, the DUSD report card in grades K-5 have been revised to align to the new State Standards.

Please use this document as a reference when reviewing your child’s report card. This parent guide includes “I Can” statements that present the English Language Arts and Mathematics standards in a more user-friendly format.

Reading - Literature	Reading - Informational Text
“I Can” Read fiction	“I Can” Read Nonfiction
<p><u>Key Ideas & Details</u> I can read, understand and tell about fiction. I can...</p> <p>RL.1.1 ask and answer questions about important details in stories.</p> <p>RL.1.2 retell a story I know using important details and show that I know the author is trying to teach me.</p> <p>RL.1.3 tell the characters, setting and what happens in stories.</p> <p><u>Craft & Structure</u></p> <p>RL.1.4 find words in a story or poem that tell about feelings.</p> <p>RL.1.5 tell the difference between fiction and nonfiction.</p> <p>RL.1.6 figure out who is telling a story at different parts in the story.</p> <p><u>Integration of Knowledge & Ideas</u></p> <p>RL.1.7 use the pictures and details in a story to tell about its characters, setting or events.</p> <p>RL.1.9 compare what happens to characters in stories.</p> <p><u>Range of Reading & Level of Complexity</u></p> <p>RL.1.10 read and understand first grade stories and poems.</p>	<p><u>Key Ideas & Details</u> I can read, understand and tell about nonfiction. I can...</p> <p>RI.1.1 ask and answer questions about important details in nonfiction books.</p> <p>RI.1.2 tell the main topic and important details in nonfiction books.</p> <p>RI.1.3 tell how people, events or ideas are connected in nonfiction books.</p> <p><u>Craft & Structure</u></p> <p>RI.1.4 ask and answer questions to help me understand new words.</p> <p>RI.1.5 understand and use all the helpful parts of nonfiction books to help me find important facts and details.</p> <p>RI.1.6 find some information from pictures and some information from the words in nonfiction books.</p> <p><u>Integration of Knowledge & Ideas</u></p> <p>RI.1.7 use the pictures and words in nonfiction books to help me tell about the main ideas.</p> <p>RI.1.8 find the reasons that an author gives to help teach about the main idea.</p> <p>RI.1.9 find things that are the same and different in two nonfiction books that teach about the same topic.</p> <p><u>Range of Reading & Level of Complexity</u></p> <p>RI.1.10 read and understand first grade nonfiction books.</p>

Reading – Foundational Skills

"I Can" Read

Print Concepts

I can understand how text is supposed to be read. I can...

RF.1.1 show that I know how books can be read.

RF.1.1A find and point to the first word, the beginning capital letter and the ending mark in a sentence.

Phonological Awareness

I can understand the sounds that letters and words make. I can...

RF.1.2 show that I know how words and their parts go together.

RF.1.2A tell the difference between short and long vowel sounds when I hear a word.

RF.1.2B put sounds together to speak words.

RF.1.2C find and tell the beginning, middle and ending sounds in short words.

RF.1.2D break down short words and say each sound by itself.

Phonics & Word Recognition

I can look at words and figure them out by using what I know about letters and sounds. I can...

RF.1.3 show what I have learned about letters and sounds by reading words.

RF.1.3A hear and spell consonant letters that are blended together to make words.

RF.1.3B read short words.

RF.1.3C read words with long vowel sounds. (silent e or vowel teams)

RF.1.3D use what I know about vowel sounds to help me figure out how many syllables are in words.

RF.1.3E read words with two syllables.

RF.1.3F read words that have different endings on them.

RF.1.3G read first grade words that aren't spelled the way they sound.

Fluency

RF.1.4 I can read and understand books at my level well. I can...

RF.1.4A read and understand first grade books.

RF.1.4B read aloud like a teacher.

RF.1.4C stop when I am reading and fix words that I mess up or that I am not sure of.

Writing

"I Can" Write

Text Types & Purposes

I can write different types of writing for different reasons. I can...

W.1.1 write my opinion about a topic and give reasons for my thinking.

W.1.2 write to teach about a topic by giving facts about it.

W.1.3 write to tell an organized story with details.

Production & Distribution of Writing

I can make my writing better and get it ready for others to read. I can...

W.1.5 listen to others' ideas to help add details to my stories.

W.1.6 use a computer or tablet to publish my writing.

Research to Build & Present Knowledge

I can research topics with my class to help us write about them. I can...

W.1.7 help my class explore books and write about what we learned.

W.1.8 use what I have learned to answer questions or I can find out the answers somewhere else.

Language

"I Can" Use Proper English

Conventions of Standards English

I can use proper English when I write and speak. I can...

L.1.1 show that I know how to use words correctly when I write and speak.

L.1.1A print all of the upper and lowercase letters.

L.1.1B use common, proper and possessive nouns.

L.1.1C use singular and plural nouns with matching verbs in my sentences.

L.1.1D use pronouns. (I, me, my, they, them, their, anyone, everything)

L.1.1E use verbs in the right way to tell about the past, the present and the future.

L.1.1F use adjectives.

L.1.1G use conjunctions. (and, but, or, so, because)

L.1.1H use determiners. (a, the, this, that, my, many, few)

L.1.1I use common prepositions. (during, beyond, toward)

L.1.1J use simple and compound sentences. (statements, questions, commands and exclamations)

L.1.2 show that I know how to write sentences correctly.

L.1.2A use capital letters in dates and also when I write people's names.

L.1.2B use the right punctuation at the ends of my sentences.

L.1.2C use commas when I write the date or when I make a list of things in a sentence.

L.1.2D use sight words and spelling patterns to help me spell words correctly.

L.1.2E use what I know about letters and their sounds to spell new words correctly.

Vocabulary Acquisition & Use

I can figure out what words mean and use them in different situations. I can...

L.1.4 figure out what words mean by using the strategies I know and thinking about what I have read.

L.1.4A use the whole sentence to help me figure out what other words in the sentence mean.

L.1.4B use the beginnings and endings of words to help me figure out what it means.

L.1.4C find root words with lots of different endings.

L.1.5 figure out how words are related. I can figure out how their meanings might be alike.

L.1.5A sort things into groups and use the names of the groups to help me understand them better. (colors, clothing)

L.1.5B explain a word by telling how it belongs in a group.

L.1.5C tell how words are used in real-life. (places in my house that are cozy)

L.1.5D tell or show the difference between verbs (action words) that are almost alike. (look, peek, glance, stare, glare, scowl)

L.1.5D tell or show the difference between adjectives (describing words) that are almost alike. (big, large, gigantic)

L.1.6 use the new words I learn in different ways to show that I know what they mean.

Speaking and Listening

"I Can" share & Listen

Comprehension & Collaboration

I can have and understand conversations with all kinds of people. I can...

SL.1.1 show that I know how to have good conversations with my friends and teachers.

SL.1.1A listen and take turns when I am having conversations.

SL.1.1B be a part of conversations by listening to other people's comments and thinking about what to say.

SL.1.1C ask questions during conversations to help me understand what is being shared.

SL.1.2 ask and answer questions about things I hear and see.

SL.1.3 ask and answer questions about what a speaker says to help me understand the person better.

Presentation of Knowledge & Ideas

I can share my ideas and what I have learned. I can...

SL.1.4 use details when I tell about people, places and things to help others understand them better.

SL.1.5 use drawings or other things like that to help others understand what I am talking about.

SL.1.6 speak and share my ideas in complete sentences when I need to.

Operations & Algebraic Thinking

"I Can" Do Math

Represent & solve problems involving addition & subtraction.

I can write and solve problems using addition and subtraction. I can...

- 1.OA.A.1 use different strategies for addition to solve word problems. (within 20)
- 1.OA.A.1 use different strategies for subtraction to solve word problems. (within 20)
- 1.OA.A.2 solve word problems where I have to add 3 whole numbers.

Understand & apply properties of operations & the relationship between addition & subtraction.

- 1.OA.B.3 I can use fact families to help me solve addition problems. (commutative) I can...
- 1.OA.B.3 use addition facts I know well to help me solve problems where there are more than two numbers. (associative)
- 1.OA.B.4 use what I know about addition facts to help me answer subtraction fact problems.

Add & subtract within 20.

I can add and subtract any numbers from 0 to 20. I can...

- 1.OA.C.5 understand how counting up is like adding and counting down is like subtracting.
- 1.OA.C.6 add facts within 20.
- 1.OA.C.6 subtract facts within 20.

Work with addition & subtraction equations.

I can work with addition and subtraction number sentences. I can...

- 1.OA.D.7 tell if addition or subtraction number sentences are true because I understand what an equal sign means.
- 1.OA.D.8 figure out what a missing number is in an addition or subtraction problem.

Numbers & Operations in Base Ten

"I Can" Do Math

Extend the counting sequence.

I can count up. I can...

- 1.NBT.A.1 count up to 120 starting at any number under 120.
- 1.NBT.A.1 read and write my numbers to show how many objects are in a group. (up to 120)

Understand place value.

I can understand place value. I can...

- 1.NBT.B.2 tell how many tens and how many ones are in a number.
 - 1.NBT.B.2A show that I know what a "ten" is.
 - 1.NBT.B.2B show that any number between 11 and 19 is a group of "ten" and a certain number of ones.
 - 1.NBT.B.2C show that I understand the numbers I use when I count by tens, have a certain number of tens and 0 ones.
- 1.NBT.B.3 compare two-digit numbers using $<$, $=$, and $>$ because I understand tens and ones.

Use place value understanding & properties of operations to add & subtract.

I can use what I know about place value to help me add and subtract. I can...

- 1.NBT.C.4 use math strategies to help me solve and explain addition problems within 100.
- 1.NBT.C.4 use objects and pictures to help me solve and explain addition problems within 100.
- 1.NBT.C.4 understand that adding two-digit numbers means I add the ones and then the tens.

- 1.NBT.C.4 understand that when I add two-digit numbers, sometimes I have to make a group of ten from the ones. (regroup)
- 1.NBT.C.5 find 10 more or 10 less in my head.
- 1.NBT.C.6 use different strategies to subtract multiples of 10 (10- 90) from numbers under 100, write the matching number sentence and explain my strategy.

Measurement & Data

"I Can" Do Math

Measure lengths indirectly & by iterating length units.

- 1.MD.A.1 I can put three objects in order from longest to shortest and compare their lengths. I can...
- 1.MD.A.2 tell the length of an object using whole numbers.
- 1.MD.A.2 show that I understand how to measure something by using a smaller object as a measurement tool.

Tell & write time.

I can tell time. I can...

- 1.MD.B.3 tell and write time in hours and half-hours using any kind of clock.

Represent & interpret data.

I can understand how information is shared using numbers. I can...

- 1.MD.C.4 organize, show and explain number information in a way that makes sense.
- 1.MD.C.4 ask and answer questions about number information that is organized.

Geometry

"I Can" Do Math

I can understand shapes better by using what I notice about them. I can...

- 1.G.A.1 understand and tell about the parts that make different shapes unique.
- 1.G.A.1 build and draw shapes that have certain parts.
- 1.G.A.2 create two- dimensional shapes. (rectangles, squares, trapezoids, triangles, half- circles and quarter-circles)
- 1.G.A.2 create three- dimensional shapes. (cubes, right rectangular prisms, right circular cones and right circular cylinders)
- 1.G.A.2 use two- and three-dimensional shapes to create new shapes.
- 1.G.A.3 understand that "halves" means two equal parts and "fourths" or "quarters" means four equal parts.
- 1.G.A.3 break circles and rectangles into equal parts and use the words whole, halves, fourths, and quarters to talk about them.
- 1.G.A.3 understand that breaking circles or rectangles into more equal parts means that the parts will be smaller.