**AP Language and Composition Summer Reading assignment**

1. Read and take detailed notes on the Shmoop Review topics 1-8 on the homepage of your AP Language Shmoop dashboard. You may access the Shmoop topics by doing the following:
   1. Go to: www.shmoop.com/login/downeyusd
   2. Select school: Warren High School
   3. Click: Proceed
   4. Create student account
   5. Type in magic word: CARDBOARD
   6. Fill in account information
   7. Go to Dashboard
   8. Click on “Test Prep”
   9. Click on “AP Language and Composition”
   10. Click on “Review Topics” (near the top of the page, next to “Dashboard”)

2. From the review topics, especially from sections 5 & 7, create at least 50 flashcards of various rhetorical devices and appeals, logical fallacies, and footnote terminology. Each rhetorical device flashcard should have the definition, an example, and the effect the device creates on the tone and audience.

3. Read and annotate (annotating should be focused on applying the rhetorical devices from your flashcards as you read to see the application) the following novels:
   - *The Great Gatsby* by F. Scott Fitzgerald
   - *The Scarlet Letter* by Nathaniel Hawthorne (You do NOT need to read “The Custom House,” which is basically Hawthorne’s explanation of how he came up with the idea for the novel.)

4. Please be aware that, although you will not be tested immediately upon your return to school in August, we will expect you to have the notes and the knowledge from reading and studying these materials. You also need to be aware that on the first day of school, we will be handing you a play to read on your own, in addition to the other work we will be assigning in class. We will start testing you on all of these materials the first week of September.

5. We strongly suggest that you purchase a copy of *Cliffs Notes AP English Language and Composition*.

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(Cut along this line and return to your AP Language teacher the first day of school)

Please read and sign the following:

I, ________________________, understand that I need to attend at least one AP Language mock exam during the Spring semester, 2019. I understand that I may have to sacrifice some other activity and make AP Language a priority in order to meet this obligation. My teachers, in turn, will attempt to offer a plethora of mock-exam opportunities that I can attend. If I fail to attend a mock exam, I understand that I am actively choosing to not achieve the best score possible on the AP Language and Composition exam in May.

_________________________________    _____________________________
(Student signature)      (Parent signature)