VISION

Warren High School students embody academic and moral character, are educationally empowered, and prepared to contribute to the global community.

Principal
Laura Rivas
lrivas@dusd.net

Assistant Principal
Darryl Browning
dbrowning@dusd.net

Assistant Principal
Jeff Giles
jgiles@dusd.net

Assistant Principal
Gilberto Rodriguez
grodriguez@dusd.net

Assistant Principal
Ixchel Sanchez
isanchez@dusd.net

Assistant Principal
Cari White
cwhite@dusd.net

Dean of Students
Rick Nichols
rnichols@dusd.net

Dean of Students
Ebony Jordan
ejordan@dusd.net

Psychologist
Eric Culqui
eculqui@dusd.net

Psychologist
Jose De Leon
jodeleon@dusd.net
You Belong Here
MISSION STATEMENT

Warren High School prepares students to be college and career ready by promoting critical thinking, communication, collaboration, creativity, character, and physical well-being.
"All students graduate with a 21st Century education that ensures they are college and career ready, globally competitive, and citizens of strong character."

I. Be “College Ready” by completing 220 credits required for graduation and earning C’s or better in rigorous coursework in order to meet the UC/CSU “a-g” college course requirements:

<table>
<thead>
<tr>
<th>Area</th>
<th>Subject</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>History/Social Science</td>
<td>2</td>
</tr>
<tr>
<td>b</td>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>c</td>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>d</td>
<td>Laboratory Science</td>
<td>2</td>
</tr>
<tr>
<td>e</td>
<td>Language Other Than English</td>
<td>2</td>
</tr>
<tr>
<td>f</td>
<td>Visual and Performing Arts</td>
<td>1</td>
</tr>
<tr>
<td>g</td>
<td>College-preparatory Elective</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Total Required Courses</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

II. In addition to taking rigorous academic courses, be “Career Ready” by participating in one of Warren’s Career Technical Education (CTE) Pathways:

- Animation
- Construction Technology
- Culinary Arts
- Film & Video Production
- Project Lead the Way (PLTW)
  - Biomedical Sciences
  - Computer Science
  - Engineering

III. Be a Critical Thinker! Learn to think critically through the analysis and evaluation of evidence in order to come to a conclusion.

IV. Be a Citizen of Good Character!

V. Get Connected! Students who are connected to Warren High through extra-curricular programs do better academically. Please consider joining one or more of Warren’s many outstanding programs:

- ASB
- Athletics
- AVID
- Band
- Choir
- Clubs
- Color Guard
- CTE
- Link Crew
- SkillsUSA
- Theater Arts
- Visual Art
<table>
<thead>
<tr>
<th></th>
<th>Warren High School Graduation</th>
<th>Cal State University (CSU)</th>
<th>University of California (UC)</th>
<th>Community College</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td>4 Years</td>
<td>4 Years</td>
<td>4 Years (Honors/AP recommended)</td>
<td></td>
</tr>
<tr>
<td><strong>Social Science</strong></td>
<td>3 Years: World History</td>
<td>2 Years: World History</td>
<td>2 Years: World History</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mod. American History</td>
<td>Mod. American History</td>
<td>Mod. American History</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Government/Economics</td>
<td></td>
<td>(Honors/AP recommended)</td>
<td></td>
</tr>
<tr>
<td><strong>Math</strong></td>
<td>3 Years: Integrated Math I</td>
<td>3 Years: Integrated Math I</td>
<td>3 Years: Integrated Math I</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Integrated Math II</td>
<td>Integrated Math II</td>
<td>Integrated Math II</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Integrated Math III</td>
<td>Integrated Math III</td>
<td>*additional years recommended</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(Honors/AP recommended)</td>
<td></td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>2 Years: 1 year physical</td>
<td>2 Years Lab Science:</td>
<td>2 Years Lab Science:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1 year biological</td>
<td>Biology and Chemistry</td>
<td>Biology and Chemistry</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>*additional years</td>
<td>*additional years</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>recommended</td>
<td>recommended</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(Honors/AP recommended)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>World Languages</strong></td>
<td>2 Year World Languages and</td>
<td>2 Years in the same language and 1 Year Visual/Performing Arts</td>
<td>2 Years in the same language</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1 Year Visual/Performing</td>
<td></td>
<td>*additional years recommended</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Arts</td>
<td></td>
<td>and 1 Year Visual/Performing</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Arts</td>
<td></td>
</tr>
<tr>
<td><strong>Visual/Performing Arts</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Electives do not have to be college preparatory. 75 elective credits needed</td>
<td>1 Year of an additional recommended core class or a-g elective</td>
<td>1 Year of an additional recommended core class or a-g elective</td>
<td></td>
</tr>
<tr>
<td><strong>College Prep Electives</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Physical Education</strong></td>
<td>2 Years</td>
<td>Not Required</td>
<td>Not Required</td>
<td></td>
</tr>
<tr>
<td><strong>Health</strong></td>
<td>1 Semester</td>
<td>Not Required</td>
<td>Not Required</td>
<td></td>
</tr>
<tr>
<td><strong>Tests</strong></td>
<td>SAT or ACT</td>
<td>SAT or ACT</td>
<td>Placement tests in Math and English</td>
<td></td>
</tr>
</tbody>
</table>
The Warren High School College and Career Center (CCC) provides a variety of resources for college and career planning. Our Center is a one stop hub where students can come and obtain information on two and four year colleges, testing, test prep, financial aid, scholarships, career possibilities and job listings within the community.

In collaboration with the Guidance Counselors, we strive to cultivate a college-ready and college-going culture for all students. Whether you choose to attend a vocational, two year, or four year school, we want to help build a successful plan.

The CCC is open to all students during lunch and after school. Students are encouraged to utilize the resources available. So if you ever need to work on an assignment or simply eat your lunch, the CCC welcomes you!

David Calderon  
College and Career Advisor  
dcalderon@dusd.net  
ext. 5859

Adrian Perez  
College and Career Advisor  
adperez@dusd.net  
ext. 5863

Emily Coton  
College Advisor  
ecoton@dusd.net  
ext. 5673

Chris Kaspar  
CTE/ROP  
ckaspar@dusd.net  
ext. 5825
Students must apply online in October of their 10th grade year to be eligible to become a Distinguished Graduate. Applications are available in the guidance office.

The application can be found at https://distinguishedgraduatesapplication.dusd.net. The application is only open in October and only for 10th grade students.

Seniors are responsible for submitting school or community service hours on BLUE verification forms before 3:30 p.m. by the last day of third quarter of their senior year. Seniors who do not submit documentation on time will be disqualified.

Seniors must clear any unresolved period or day absences by 3:30 p.m. on the last day of the third quarter of their senior year.

Seniors who think there may be something in their records that would disqualify them for this award may also submit letters of explanation for the committee to consider. The deadline for this letter will also be 3:30 p.m. on the last day of the third quarter of their senior year.

DISTINGUISHED GRADS EXEMPLIFY THE HIGHEST STANDARDS IN ALL SIX OF THESE CATEGORIES:

1. ACTIVITIES: Participate for at least one semester in at least one extra-curricular activity in the school which has an end product. Examples of activities may include sports, theater production, pep squad, band, ASB, art/photo exhibit, newspaper, yearbook. (Involvement in a campus club ONLY fulfills this requirement if you have a minimum of 40 hours of participation in the club. These 40 hours would be in ADDITION to, NOT part of, your 100 “Service” hours)

2. ATTENDANCE: Have exemplary attendance for all four years. Prospective distinguished grads are required to check their attendance records at the end of each semester to be sure that absences and tardies are not excessive. A student who has any truancies and/or unresolved absences for any year will be eliminated from the Distinguished Grad Program unless they are resolved by the end of each semester.

3. CITIZENSHIP: A student shall not receive any suspensions or expulsions. In citizenship no 5’s and only one 4 throughout their four years.

4. COURSE WORK: Complete all classes required for entrance into the California State University or the University of California schools, meeting “a-g” requirements with a grade of “C” or better.

5. GRADES: Maintain a 3.0 or higher cumulative G.P.A. for every semester.

6. SERVICE: Perform at least 100 hours of school or extra-curricular community service which is defined as voluntary service performed for a non-profit community or school organization and without any form of payment to the volunteer. Submit BLUE verification forms (available in the guidance office) as hours are completed. Verification must be submitted before 3:30 p.m. by the last day of the third quarter of the senior year.

Students completing this four-year program will receive recognition at the graduation ceremony. Students will receive the Distinguished Grad Medallion, the Distinguished Grad Notation on their transcript and the Distinguished Grad Seal on their diploma.
Advanced Placement Program (AP)

AP Basics
- AP® courses are college-level courses offered in high school.
- AP courses may include required summer assignments.
- Courses reflect what is taught in top introductory college courses.
- Students take AP Exams at the end of the course, measuring their mastery of college-level work.
- A score of 3 or higher on an AP Exam can typically earn students college credit and/or placement into advanced courses in college.
- Refer to the Advanced Placement website for a complete list of courses and summer assignments.

AP Courses

Arts: Art History, Studio Art
English: English Language and Composition (11th), English Literature and Composition (12th)
History and Social Sciences: Human Geography (9th), European History (10th), US History (11th), Microeconomics (12th), US Government and Politics (12th), Psychology (11th/12th)
Mathematics and Computer Science: Calculus AB, Calculus BC, Computer Science A, Computer Science Principles
Sciences: Biology, Chemistry, Environmental Science, Physics
World Languages: French Language and Culture, German Language and Culture, Spanish Language and Culture, Spanish Literature and Culture

For a complete list of current courses and overviews, please visit our website.

We’re Here to Support You

AP Advantage: Five days, four hours per day. This summer program includes study skills and content area support.
AP Cafe*: A place to meet with your study group in the library with the support of AP Ambassadors and an AP teacher. We will meet most Tuesdays in the library.
Tutoring: Before or after school with a content area teacher
Academic Saturday School: Four hours on a Saturday reviewing content or preparing for the exam.
Warren’s AP Website: http://www.dusd.net/warren/advanced-placement-2/

Advanced Placement Sample Schedule

<table>
<thead>
<tr>
<th>Period</th>
<th>Summer</th>
<th>9th Grade</th>
<th>Summer</th>
<th>10th Grade</th>
<th>11th Grade</th>
<th>12th Grade</th>
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<tbody>
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<td>0</td>
<td>PE</td>
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<td>PE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Health</td>
<td>AVID, CTE, PLTW, or other 4 yr program</td>
<td>Visual &amp; Performing Arts</td>
<td>AVID, CTE, PLTW, or other 4 yr program</td>
<td>AVID, CTE, PLTW, or other 4 yr program</td>
<td>AVID, CTE, PLTW, or other 4 yr program</td>
</tr>
<tr>
<td>2</td>
<td>English 9 or Honors</td>
<td>Visual &amp; Performing Arts</td>
<td>English 10 or Honors</td>
<td>AP English Language</td>
<td>AP English Literature</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Integrated Math I or Honors</td>
<td>Integrated Math II or Honors</td>
<td>Integrated Math III or Honors</td>
<td>Calculus or AP Calculus</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Biology or Honors</td>
<td>Chemistry, Physics or Honors</td>
<td>AP Science</td>
<td>AP Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>AP HUG</td>
<td>AP Euro History</td>
<td>AP US History</td>
<td>AP Economics/Government</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>PE or Sport</td>
<td>PE or Sport</td>
<td>World Language Yr 3</td>
<td>AP World Language Yr 4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Schedule can be modified for Honors, AP, and multiple programs. Health and VPA can be taken in the summer (optional) and priority registration is given to students in AVID, a CTE pathway, or multiple programs.
The AVID program is designed to create college ready students who are able to succeed in a global society. AVID increases schoolwide learning and student performance through its mission to ensure that all students, specifically the least served students “in the middle,” become university bound by preparing them to be critical thinkers and leaders.

The core components of the AVID Program are the AVID elective classes, which support students as they challenge themselves in more rigorous coursework. In these classes, students are taught study skills, note taking, time management, and writing and research skills while being immersed in a college-going culture. These classes also include tutorial sessions that are led by current college students twice a week. These collaborative sessions teach critical thinking through questioning as they provide support for success in the academically rigorous curriculum. Additionally, the AVID classes provide access to information about colleges and universities through field trips, guest speakers, college tutors, scholarship opportunities, and college admission workshops.

**Over the past 15 years:**

- 97% of WHS AVID graduates (classes of 2005-Present) were accepted into a Four-Year College or University.
- 98% of WHS AVID graduates completed the UC & CSU "a-g" requirements.
- Warren High School AVID students have been accepted to every California State University, University of California, and over 50 private or out-of-state colleges!
What?
Link Crew is a group of juniors and seniors that mentor freshmen through their first year of high school. We are kind of like superheroes.

Why?
Link Crew wants every person in the freshmen class to succeed, to feel accepted, to have fun and get involved. We are the first friends you will make in high school.

When/Where?
Link Crew puts on freshmen orientation before school starts, and throughout the year we plan fun activities to help freshmen get involved, meet with English 9 classes for fun team-building activities, and are here to help any freshman who is struggling.
Once a bear, always a bear!

The Warren High School Associated Student Body (ASB) is a group of elected and appointed officials who represent the school and the student body with utmost pride, loyalty, character, and integrity. They strive to provide the student body with a memorable comprehensive high school experience through special events and community activism. ASB maintains extensive involvement in a wide array of functions and activities, which contributes to an unforgettable high school tenure. ASB attempts to represent the diverse voices, interests, and needs of the campus community. ASB hopes to create a spirited environment that students are proud to call their own. Warren High School ASB fosters loyalty, camaraderie, and pride.
Clubs on Campus

A Better World Club
Art Club
Bears Helping Senior Citizens Club
Bears of Hope Club
Be the Voice Club #StopSuicide
Biology Club
Bookworms Club
Committee for Political and Social Awareness Club
Construction Tech Club
Cru Club
CSF Club
Culinary and Catering Club
Diversity Club
Downey Historical Society
Fashion Club
Fellowship of Christian Athletes
Film Club
French Club
Future Athletic Trainers Club
Future Business Leaders of America Club
Garden Club
German Club
Girls’ League
Glee Club
HOPE Club
Humanitarian Club
IDEAS Club
Impact Club
Interact Club

Key Club
Ladies Leadership Club
Literary Magazine Club
Make a Wish Club
Marine Biology Club
Mock Trial
Model United Nations
Music and Modern Arts Club
Ocean Pollution Awareness Club
Photography Club
Positively Pink Club
Red Cross Club
Robotics Club
Safe Space
Send for C Club
SkillsUSA
Small Change Club
Space and Aeronautics Club
Spanish Club
Stay Connected
Sudoku Club
Super Smash Bros. Club
Teen Connection Club
Teen Court
Three Cs Club
Varsity Club
The Vault
Vegan Club
VOICE Club
Warren Care Bears Club
Athletics Offered

**FALL SPORTS BOYS - September to November**

- Cross Country: Ramon Miranda
- Football: Raul Lara
- Water Polo: Rick Nichols
- Email: raul3lara@aol.com

**FALL SPORTS GIRLS - September to November**

- Cross Country: Jay Waldron
- Golf: Tina Schmid
- Tennis: Mary Starksen
- Volleyball: Scott Lane
- Email: slane@dusd.net

**WINTER SPORTS BOYS - November to February**

- Basketball: Zaid Le Flore
- Soccer: Miguel Pena
- Wrestling: Tim Brogden
- Email: tbrogden@dusd.net

**WINTER SPORTS GIRLS - November to February**

- Basketball: Rachel Palmer
- Soccer: Liliana Dussan
- Water Polo: Laura Lopez
- Wrestling: Tim Brogden
- Email: tbrogden@dusd.net

**SPRING SPORTS BOYS - February to May**

- Baseball: Scott Pearson
- Golf: Tina Schmid
- Swimming: Rick Nichols
- Tennis: Scott Homer
- Track and Field: Ramon Miranda
- Volleyball: Scott Lane
- Email: slane@dusd.net

**SPRING SPORTS GIRLS - February to May**

- Softball: Mary Starksen
- Swimming: Laura Lopez
- Track and Field: Jay Waldron
- Email: jwaldron@dusd.net

**Expectations for our Student Athletes**

As a Warren High School student athlete you are required to represent, uphold, and practice the principles of Victory with Honor. This program is based on the “Six Pillars of Character” of the Character Counts Program that is practiced district wide.

As part of a Warren athletic team you will be required to maintain a minimum G.P.A of 2.0 and be looked at as a model of student discipline. You will be asked to participate in fundraising efforts on campus and in the local community.

The duty of the coaches is to instill and nurture the concepts of responsibility, discipline and teamwork in each student athlete.
Co-ed Athletics

Football
Raul Lara
raul3lara@aol.com

Cheerleading
Nina Sinsombutcharoen
nsinsombutcharoen@dusd.net

NCAA Division I Academic Eligibility Requirements

16 core classes:
- 4 years of English
- 3 years of Math (Integrated Math I, II, III or higher)
- 2 years of Natural / Physical Science (1 year of lab if offered)
- 1 year additional English, Math, or Biological/Physical Science
- 2 years of Social Science
- 4 years of additional courses (From any area above, World Languages, or non-doctrinal Religion/Philosophy)

For information visit: www.eligibilitycenter.org

Tryout Times
The following sports are offered during the fall season, from the months of August through November. Their tryout period begins during the summer preceding the school year. For more specific dates and times regarding tryout opportunities please contact the coach of that sport.

- Girls’ Volleyball
- Football
- Girls’ Golf
- Girls’ Tennis
- Boys’ Water Polo
- Cross Country (Boys’ and Girls’)
- Boys’ Basketball
- Girls Soccer
- Lady Bears Water Polo
- Girls Tennis
- Lady Bears Basketball Camp
- W.O.N. Fitness Camp for Girls
- Girls Volleyball

The winter and spring sports tryouts are based on facility availability and are typically held in the first four weeks of the school year. These tryout opportunities are subject to change and it is best to contact the coach of that sport.

League Representation
Our athletic programs are part of the San Gabriel Valley League which consists of the following six schools:

- Downey H.S. (Vikings)
- Dominguez H.S. (Dons)
- Gahr H.S. (Gladiators)
- Lynwood H.S. (Knights)
- Paramount H.S. (Pirates)
- Warren H.S. (Bears)

Eligibility for a Warren High School Athlete

- 2.0 Grade Point Average
- ASB Card
- Physical Exam required for athletic participation
- Insurance Coverage Required (available for purchase through school)
- CIF Code of Ethics Form
- Compliance with Student & Parent Code of Conduct

Summer Programs
Summer Athletic Programs normally offered:

- Boys Water Polo
- Football
- Wrestling
- Baseball
- Boys Cross-Country
- Boys Soccer
- Boys Basketball
- Girls Water Polo
- Girls Tennis
- Lady Bears Basketball Camp
- W.O.N. Fitness Camp for Girls
- Girls Volleyball

FRESHMEN SPORTS ORIENTATION DAY
MONDAY, JUNE 4, 2018 - 10:00 a.m. to 1:00 pm.
WHS Gymnasium

FOR INCOMING FRESHMEN INTERESTED IN PLAYING SPORTS AT WARREN HIGH SCHOOL NEXT YEAR

Parents and athletes are welcome and encouraged to attend! There will be an informal meeting, followed by campus tours, camp sign-ups with all coaches, and a free barbecue with games and prizes. ASB cards can be purchased at this time. Physicals will be done for $20 at the event. You may pick up physical forms before the event, or download the form at our website: www.warren.dusd.net

For questions, please contact
Russ Heicke; Athletic Director
rheicke@dusd.net
The Award Winning Warren High Band and Color Guard provide a unique opportunity to excel in a culture of excellence. Each of the ensembles/classes offer students a safe and community based environment to not only improve their musical skill and knowledge but, to also foster critical life skills such as dedication, teamwork, self-discipline, time management, responsibility with emphasis on the six pillars of character. The instrumental music department, under the direction of Mr. David Niemeyer is committed to the ideology that band is the only subject that teaches the “entire” student. In band, every student belongs and is pushed to grow both musically and holistically.

Check out all the amazing things Warren Band and Color Guard students are doing, creating and achieving. Visit our website: www.warrenband.net

### Sample Schedule

<table>
<thead>
<tr>
<th>Period 0</th>
<th>9th Grade</th>
<th>10th Grade</th>
<th>11th Grade</th>
<th>12th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Marching Band</td>
<td>Marching Band</td>
<td>Marching Band</td>
<td>Marching Band</td>
</tr>
<tr>
<td>Period 2</td>
<td>English 9</td>
<td>English 10</td>
<td>English 11</td>
<td>ERWC</td>
</tr>
<tr>
<td>Period 3</td>
<td>Integrated Math I</td>
<td>Integrated Math II</td>
<td>Integrated Math III</td>
<td>4th Year Math Course</td>
</tr>
<tr>
<td>Period 4</td>
<td>Biology</td>
<td>Chemistry</td>
<td>Physics</td>
<td>Elective (AVID/ASB)</td>
</tr>
<tr>
<td>Period 5</td>
<td>Health/Elective</td>
<td>World History</td>
<td>Modern American History</td>
<td>Economics/Government</td>
</tr>
<tr>
<td>Period 6</td>
<td>Elective (AVID/ASB)</td>
<td>Elective (AVID/ASB)</td>
<td>Language Yr 1</td>
<td>Language Yr 2</td>
</tr>
</tbody>
</table>

Schedule can be modified for Honors, AP, and multiple programs. Health and VPA can be taken in the summer (optional) and priority registration is given to students in AVID, a CTE pathway, or multiple programs.

Blue = for Trade or Community College these courses can be replaced by other electives
The Warren High School Vocal Music Department continues to establish a reputation for excellence at the local, regional, and national levels. Our young men and women have earned deserved accolades and awards based on hard work and commitment to excellence and love for music. Membership in this organization carries many privileges: with these privileges come responsibilities and rewards. Choir provides many performance opportunities in our community as well as the opportunity to travel. From classical to gospel to jazz to pop, there is something for everyone. Whether you are a beginner or a seasoned veteran, there is a place for you in choir here at Warren High School.

Chorus Director
Robert Petersen
ropetersen@dusd.net

<table>
<thead>
<tr>
<th>Period 0</th>
<th>9th Grade</th>
<th>10th Grade</th>
<th>11th Grade</th>
<th>12th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Choir 1/Choir 2</td>
<td>Choir 3/Choir 4</td>
<td>Advanced Choir</td>
<td>Advanced Choir</td>
</tr>
<tr>
<td>Period 1</td>
<td>English 9</td>
<td>English 10</td>
<td>Advanced Choir</td>
<td>Advanced Choir</td>
</tr>
<tr>
<td></td>
<td>Integrated Math I</td>
<td>Integrated Math II</td>
<td>Integrated Math III</td>
<td>4th Year Math Course</td>
</tr>
<tr>
<td>Period 2</td>
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<td>Modern American History</td>
<td>Elective</td>
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<td>Period 3</td>
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<td>Language Yr 1</td>
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Theatre Program - Drama

Our mission is to provide students with a thorough understanding and respect for all aspects of the theatrical profession. Throughout our program, emphasis is placed on multiple facets of theatre, from acting onstage to assisting backstage, from technical design to economic theory. It is our belief that this process of production implementation, from the words on the page to the final dismantling at strike, leaves students with a thorough appreciation for the skills and commitment involved in the theatrical arts. Upon leaving our program, students will have the skills essential for their transition into professional, university or community theatre as a performer, creator or viewer.

In addition to the above classes, two opportunities exist for students unable to take drama courses during their daily schedules. Participation in these extra-curricular productions occur after school and are by audition only. Details can be found at www.emersontheatre.net or by visiting the Emerson Theatre on campus. There are no elective credits for participation in these productions.

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<tr>
<th>Sample Schedule</th>
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Visual Arts

The Visual Arts department offers students a variety of beginning level art courses, with no prior experience required. Students have the opportunity to grow as an artist by taking intermediate and advanced level courses, allowing them to develop a portfolio of work that can be applied toward college entry. Representatives from multiple art colleges visit our classes throughout the year, providing information on current majors and career pathways that they offer.

Choose a Focus Area

<table>
<thead>
<tr>
<th>Focus #1 - Art Design</th>
<th>Focus #2 - Art</th>
<th>Focus #3 - Drawing</th>
<th>Focus #4 - Photography</th>
</tr>
</thead>
</table>

Sample Schedule

<table>
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<tr>
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<th>10th Grade</th>
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<td>Visual Arts Focus Area (see above)</td>
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Why should you participate in CTE?

- To explore career interests and goals
- To learn employability and job skills
- To create a personal portfolio
- To obtain work experience and on-the-job training
- To prepare for advanced career training
- To receive high school credits
- To compete in industry competitions

Career Technical Education (CTE) provides students with the opportunity to acquire real-life skills to prepare them for successful, continuing education or entry-level career positions. Each CTE course offers relevant project-based activities modeled by professionals from the field. Most CTE classes provide industry-based certification and college articulation. CTE is the only way students can also earn entry into the National Technical Honor Society.

What this means for parents…

Your student will have the opportunity to learn essential skills for a specific trade that will enable them to easily transfer from school to career. Job markets are always changing but according to the Department of Labor, those in skilled trades can often earn more money than people with master’s degrees. We believe that by integrating career technical education into the academic curriculum, students will see the connection and value between an education and career technical training. Ultimately, students will be able to pursue rewarding and well-paying jobs and/or continue their education in college or a technical school.

What this means for Middle School Students…

In addition to your college prep classes at Warren, you can experience hands-on training in a specific area to see if you really want to invest your time into becoming a chef, computer programmer, animation artist, construction worker, or film director after you graduate.

With CTE’s Project Lead The Way program, the nation's leading provider of science technology, engineering and math (STEM) programs, students will develop the skills needed to succeed in the global economy.

Who Should Enroll?

All students are recommended to enroll in a CTE class. Students are able to be part of more than one program and meet a-g requirements.
The Animation Career Pathway offered at Warren High School provides students with the skills they need to pursue a career in an animation studio directly out of high school, or place them ahead of their peers at an animation school or college.

**Students must enjoy the following…**

1. Drawing
2. Working with others
3. Problem-solving
4. Working with computers

Animators can work in a variety of fields including film, television, video games, and the Internet. Putting together an animated feature is a complicated process that typically involves a large team of artists. This class is fun and entertaining for students who want to learn how to give flat, two-dimensional drawings the illusion of life.

The Animation Career Pathway will help students sharpen their basic drawing skills and move quickly into traditional animation. Traditional 2-D animation requires drawings done with pencils and a light box.* Students will learn about the principles of animation and the subject matter will expand to include: pencil-testing, script writing, story boarding and sound for voice overs and eventually the use of computers to achieve full animation!

*While 3-D animation is taught the emphasis is primarily on 2-D

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Career Technical Education
Construction Tech

Construction and development advances in science and technology will continue to drive innovation in the design, construction, infrastructure and in the maintenance of buildings. Our construction program allows students to advance their knowledge in specific construction trades or in construction management.

This curriculum will ground the trainee in the basic knowledge and principles of carpentry, masonry, concrete finishing, electrical work and plumbing. He or she will become skilled in different phases of a project from start to finish. Completing this three or four year pathway, the trainee will be able to interpret construction drawings; perform quality concrete and brick work; frame walls and ceilings, and floors of a structure. They will, also, be able to install the proper wiring and piping for electrical and plumbing in residential systems. In addition, students will cover topics such as OSHA safety, communication skills and construction math, which are a few of the 21st century job skills needed in today’s workforce. Completing this curriculum gives the trainee the basic skills needed to continue education in any craft area he or she chooses to pursue.

The Construction Trades Professions programs are based on the National Center for Construction Education and Research (NCCER) standards and prepare students for further education and careers in the construction industry, with a focus on carpentry, electrical, plumbing, or masonry/concrete. Graduates meet apprenticeship training requirements and may earn industry certification and college credit through articulation agreements with community colleges.

Kent Kiess
Construction Technology Teacher
kkiess@dusd.net

Sample Schedule

<table>
<thead>
<tr>
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<td>Construction Technology Lab</td>
<td>Construction Technology Lab</td>
<td>Construction Technology Lab</td>
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<tr>
<td>Period 1</td>
<td>Construction Technology I</td>
<td>Construction Technology II</td>
<td>Advanced Construction Technology</td>
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<td>Integrated Math II</td>
<td>Integrated Math III</td>
<td>4th Year Math Course</td>
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<td>Period 4</td>
<td>Biology</td>
<td>Chemistry</td>
<td>Physics</td>
<td>Visual &amp; Performing Arts</td>
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<td>Period 5</td>
<td>Health/Elective</td>
<td>World History</td>
<td>Modern American History</td>
<td>Economics/Government</td>
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<td>Period 6</td>
<td>PE or Sport</td>
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The Culinary Arts Pathway is designed to prepare students to apply technical knowledge and skills required for food production and service occupations. Students completing this program will possess the technical knowledge and skills required for planning, selecting, storing, purchasing, preparing and serving quality food products. Nutritive values, safety and sanitation procedures, use of commercial equipment, serving techniques, special diets and management of food establishments will also be studied. Using Warren High School’s state of the art culinary kitchen, students will gain hands on experience by catering various functions. They will also have an opportunity to work and get hired in local restaurants around the city of Downey throughout the year. Upon completion of the Culinary Arts Program, all students will possess a ServSafe Food Handlers Certification which is recognized in the food industry and a CTE Certificate of Completion.

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<thead>
<tr>
<th>Period</th>
<th>9th Grade</th>
<th>10th Grade</th>
<th>11th Grade</th>
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<tbody>
<tr>
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<td>Culinary Arts II</td>
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The Project Lead the Way (PLTW) Engineering Pathway aims to provide a hands-on and project-based approach to explore how math and science work into our everyday lives. The program uses industry-leading technology and software used in many of the world’s top companies and challenges students to learn and apply the engineering design process to problem solve some of today’s greatest challenges.

Students are exposed to a broad range of engineering topics, including 3D modeling, the strength of structures and materials, electrical engineering, robotics and automation and digital electronics. Students develop skills in problem solving, research, and design all while learning strategies for design process documentation, collaboration, and presentation.

The curriculum encompasses a 4-year pathway through high school and was designed with a college degree in engineering in mind. This pathway provides a track for success for any student who is or may potentially be interested in the always rewarding field of engineering.

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<th>Period 0</th>
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<td>Principles of Engineering</td>
<td>Civil Engineering &amp; Architecture</td>
<td>Engineering Design &amp; Development</td>
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<td>English 10</td>
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<td>Integrated Math III</td>
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<td>Physics</td>
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The Warren High School Film and Video Production class is structured in such a way that it will allow and encourage students to use their individual learning styles to identify and solve strategic problems using a visual and auditory means of communication. The classes are divided into two distinct sections.

The first is the state-of-the-art classroom at Warren High School, which includes 40 video-editing bays loaded with Adobe Premiere Pro, After Effects, Photoshop, and Speed Grade. Utilizing the directing and editing techniques they will learn, each student will produce many unique film projects.

Second is a working state-of-the-art broadcast television studio, complete with video switcher, audio mixer, light board and all other equipment needed to produce a live broadcast. Each student receives hands on experience with industry standard equipment, which is used to produce a daily campus news show.

Options for students after this class are limitless. Certifications are available if you would like to enter the entertainment field immediately. They can participate in the competitive SkillsUSA Championship where their work will be judged against the best in the nation by industry professionals.

This class is here to teach you the essentials, expand your horizons, and to compete against the best. Are you up to the challenge?

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<td><strong>Period 1</strong> Film &amp; Video Production I</td>
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<td><strong>Period 7</strong> Film &amp; Video Production II</td>
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<td><strong>Period 9</strong> Integrated Math II</td>
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<td><strong>Period 10</strong> Chemistry</td>
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<td><strong>Period 13</strong> Film &amp; Video Production III</td>
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<td><strong>Period 14</strong> English 11</td>
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<td><strong>Period 15</strong> Integrated Math III</td>
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<td><strong>Period 16</strong> Physics</td>
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<td><strong>Period 17</strong> 4th Year Math Course</td>
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<td><strong>Period 18</strong> Elective</td>
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<td><strong>Period 19</strong> Modern American History</td>
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<td><strong>Period 20</strong> Language Yr 1</td>
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<td><strong>Period 21</strong> Economics/Government</td>
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<td><strong>Period 22</strong> Language Yr 2</td>
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Computer Science is more than an app on your smartphone. New technologies are responsible for the most life-altering advancements in recent years. Every field, including medicine, engineering, entertainment, and business has transformed thanks to computer science and will continue to evolve in unimaginable ways. Warren’s students have an amazing opportunity to make the next world-changing breakthroughs using computer science.

Our computer science program offers our students an opportunity to participate in this exciting ever-growing field.

From a national perspective, the imperative to increase the U. S. talent pool in computer science and software engineering is clear. The projected number of job openings in 2019 for STEM fields will reach 2.8 million, with half of them being for computer specialists.

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PRINCIPLES OF BIOMEDICAL SCIENCE...
is an introductory class designed to explore the concepts of biology and medicine based on a fictional case. From the moment students walk into the classroom, they are immersed in the mysterious death of Anna and are asked to investigate, document, and analyze evidence to solve the case. Students explore a range of careers in biomedical science as they learn content in the context of real-world, hands-on, activities, projects, and problems.

PBS Teacher: Henry Davenport | Email: hdavenport@dusd.net

HUMAN BODY SYSTEMS...
is the second year course designed to follow Principles of Biomedical Science. Students examine the interactions of human body systems as they explore identity, power, movement, protection and homeostasis. This rigorous pathway examines structures in interactions of the human body to prevention, diagnosis and treatment of disease, all while working collaboratively to understand and design solutions to health challenges within society.

HBS Teacher: Joy O’Dowd | Email: jodowd@dusd.net

MEDICAL INTERVENTIONS...
is the third year course designed to follow Human Body Systems. Students follow the life of a fictitious family as they investigate how to prevent, diagnose, and treat disease. Students explore how to detect and fight infection, screen and evaluate the code in human DNA, evaluate cancer treatment options, and prevail when the organs of the body begin to fail. Through real-world cases, students examine a range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics.

MI Teacher: Henry Davenport | Email: hdavenport@dusd.net
Attendance Office Procedures

Closed Campus
Warren High School is a closed campus. To obtain an off-campus pass, students need to report to the attendance office before school starts with a signed note from their parent or guardian stating the student name, ID number, reason for leaving and time for early dismissal. Students can pick up their off campus pass at snack and will then be excused to leave at the stated time on the pass.

All visitors must check in through the Main Office.

Deliveries
Student floral and food deliveries are not allowed at school. Warren staff will not interrupt class for the delivery of personal messages or items; students are responsible for picking up any deliveries left in the main office.

Attendance Procedures
Warren High has over a 96% attendance rate and expects students to be in class all day every day. In the event a student is absent, it is important the attendance is cleared. All absences must be reported by a parent or guardian in writing or by telephone. Please include the student’s full name, ID number and the reason for the absence (illness or personal).

Parents and guardians may call the 24 hour attendance hotline
(562) 469-7379
or call the school
(562) 869-7306 ext. 5821

If a student becomes ill at school, they are expected to get a pass from their teacher to the nurse and the nurse will call home if needed. Students are not to contact their parent and ask them to come to the school.

Character Counts!
The students of Warren High School are expected to demonstrate good citizenship and character. One of our major goals is to emphasize the six pillars of character promoted in the CHARACTER COUNTS! program. Students are encouraged and expected to exhibit the following pillars of character:

- Trustworthiness
- Respect
- Responsibility
- Fairness
- Caring
- Citizenship

By working together to foster the CHARACTER COUNTS! traits in students, we can provide a safe, pleasant, and academically rewarding environment in which every learner can achieve maximum success.

Student Responsibilities
Students have the responsibility to maintain regular school attendance, to make a conscientious effort in classroom work, and to adhere to school rules and regulations.

Students share with the Warren High School staff a responsibility for developing a climate within the school, which is conducive to learning.

Students have the responsibility to respect the rights of fellow students, teachers, administrators and all others who are involved in the educational process.

Each person is entitled to respect regardless of race, religion, culture, gender, disability or sexual orientation.

Students have the responsibility to attend class with all required materials, to be prepared to work, and to stay on task for the entire class period.

Students shall demonstrate honest and responsible citizenship at all times.

The above mentioned responsibilities apply at school, to or from school and at any school activity.

STUDENTS MUST CARRY ID AT ALL TIMES
**Electronics Policy**

Students may use cell phones and other electronic devices on campus during non-classroom times (before school, snack, passing periods, lunch and after school). All electronic devices must be turned off and put away while in class unless specific permission has been given by the teacher.

**Dress Code**

It is the mark of maturity when a student can freely choose appropriate apparel which still demonstrates individuality; however, Warren High School administration reserves the right to enforce the dress code policy as well as any other measures that help ensure the safety of our students and staff.

The responsibility for student dress rests with the parent and the student. While on campus or at any school sponsored event, students will be dressed and groomed in a manner which will not detract from or interfere with the educational program.

Students should refer to the 2016-2017 Student Handbook for the detailed dress code policy. The three overall principles in the dress code will include safety, modesty and maintaining a distraction-free learning environment.

**The following represents items that are not appropriate for school:**

- Clothing, hats, jewelry, backpacks, etc. that disrupt, distract or interfere with the orderly maintenance of the campus; suggest vulgarities, obscenities and inappropriate images or which promote drugs, alcohol, tobacco, sex, weapons, any known gang/crew trends or any other illegal activity.

- Attire that might cause a safety issue or obstruct the identity of a student (e.g., chains, spikes, masks, hoods from hooded sweatshirts, etc.).

- Teachers have discretion to determine what is appropriate within each individual classroom; however, as a general rule, hats and beanies are not to be worn inside classrooms.

- All clothing must be of the appropriate size and length, and cannot show or visibly exaggerate undergarments (e.g., overly baggy clothing, short skirts or short shorts).

- Inappropriate tops (must not expose undergarments, cleavage or midriff; no strapless or backless tops, tank tops must have at least one inch straps that completely cover undergarments).

- Clothing with oversized holes or holes in inappropriate locations.

- Clothing that reads, “In Memory of...”
P.B.I.S. (Positive Behavior Interventions and Supports) Behavior Expectations

P.B.I.S. is a schoolwide framework comprised of intervention practices and organizational systems for establishing the social culture, learning and teaching environment, and individual behavior supports needed to achieve academic and social success for all students. Warren is currently working together with all stakeholders (students, parents, staff, and community members) to create an effective P.B.I.S. approach. The Behavior Expectations Matrix and P.B.I.S. Pyramid of Interventions are a reflection of this framework.

<table>
<thead>
<tr>
<th></th>
<th>ALL SETTINGS</th>
<th>BEFORE SCHOOL</th>
<th>CLASSROOM</th>
<th>HALLWAYS</th>
<th>SNACK/LUNCH</th>
<th>RESTROOMS/LOCKER ROOM</th>
<th>ASSEMBLES/SCHOOL EVENTS</th>
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</thead>
<tbody>
<tr>
<td><strong>I AM TRUSTWORTHY</strong></td>
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<tr>
<td>Do the right thing even when no one is looking</td>
<td>Be reliable: do what you say you’ll do</td>
<td>Be honest</td>
<td>Have the courage to do the right thing</td>
<td>Hang out in the designated areas</td>
<td>After using the restroom, quickly return to class</td>
<td>Be loyal: support your school</td>
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<td><strong>I AM RESPECTFUL</strong></td>
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<td>Follow adult directions the first time given</td>
<td>Respect school grounds, others’ property and the neighborhood</td>
<td>Follow teacher directions the first time</td>
<td>Use appropriate language</td>
<td>Use good manners</td>
<td>Clean up after yourself</td>
<td>Cheer for your team appropriately to show appreciation</td>
<td>Be respectful of other fans</td>
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<td>Keep your displays of affection appropriate</td>
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<td><strong>I AM RESPONSIBLE</strong></td>
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<td>Think before acting, consider the consequences</td>
<td>Put away and secure bikes and skateboards</td>
<td>Be prepared to do your job with necessary materials</td>
<td>Hold sports equipment in your hands or put it in your bag</td>
<td>Pick up after yourself</td>
<td>Put your trash in the trash can</td>
<td>Follow all school rules</td>
<td>Use appropriate language</td>
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<tr>
<td>Keep track of your personal items</td>
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<td><strong>I AM FAIR</strong></td>
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<tr>
<td>Play by the rules and be open-minded</td>
<td>Listen to others</td>
<td>Raise hand to take turns when speaking</td>
<td>Talk in soft voices so others can learn</td>
<td>Wait your turn in line</td>
<td>Keep shared space clean</td>
<td>Attend with a positive attitude</td>
<td>Be competitive, but courteous</td>
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<tr>
<td>Be a good sport</td>
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<td><strong>I AM CARING</strong></td>
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<tr>
<td>Help others</td>
<td>Assist subs if needed</td>
<td>Be helpful to your teachers and peers</td>
<td>Walk quietly in hallways</td>
<td>Be aware of others around you</td>
<td>Respect privacy</td>
<td>Treat the school facilities like you would your home</td>
<td>Be kind</td>
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<td>Greet staff and students with a smile</td>
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<td><strong>I AM A GOOD CITIZEN</strong></td>
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<tr>
<td>Do your share</td>
<td>Pick up after yourself</td>
<td>Use crosswalk</td>
<td>Make good choices</td>
<td>Pick up trash in your area</td>
<td>Tell adults when restroom/locker room needs attention</td>
<td>Do your share</td>
<td>Be cooperative</td>
</tr>
<tr>
<td>Pick up after yourself</td>
<td>Use crosswalk</td>
<td>Make good choices</td>
<td>Walk at all times</td>
<td>Pick up trash in your area</td>
<td>Tell adults when restroom/locker room needs attention</td>
<td>Do your share</td>
<td>Be cooperative</td>
</tr>
<tr>
<td>Respect authority</td>
<td>Respect others when greeted</td>
<td>Follow school rules</td>
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<td>Be a good neighbor</td>
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