

Introduction (Comprehensible Input): _____

Detailed Planning Grid:

(You might only do this level of planning when sharing plans with colleagues, otherwise teachers usually use sticky notes to jot the precise words they will say, then keep them right on the pages for future years.)

Page #	Last words of text: <i>(Lesson Preparation)</i> Where exactly will you stop in the text?	Do: <i>(Interaction, Practice & Application)</i> Think Aloud, Turn and Talk, Stop and Jot?	CCSS addressed <i>(Lesson Delivery, Strategies, Review & Assessment)</i> Will say: What exactly will you say to model your thinking, or what will you say to launch a “turn and talk” or “stop and jot” experience?