

Transitional Guided Reading Lesson Plan (*Lesson Preparation & Delivery*)

For students reading at levels J-P who need to improve decoding, fluency and retell.

Title: _____ Strategy Focus (*Objectives, Comprehensible Input, Strategies*):
 "I can (CO) _____ by (LO) _____." CCSS: _____ Level: _____

<p>Day 1 Date _____ Pages _____</p> <p>Introduce New Book (<i>Building Background</i>) 3-4 min: "This book is about _____ _____ _____"</p> <p>New vocabulary: _____</p>	<p>Day 2 Date _____ Pages _____</p> <p>Continue reading the book (<i>Building Background</i>) 3-4 min: "You will read about _____ _____ _____"</p> <p>New vocabulary: _____</p>		
Text Reading with Prompting (<i>Practice and</i>	<i>Application</i>) 10-15 min.		
Teaching Points: Choose 1 or 2/day (<i>Strategies</i>)	Teaching Points: Choose 1 or 2/day (<i>Strategies</i>)		
<p>Decoding strategies:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Reread & think what would make sense. <input type="checkbox"/> Cover (or attend to) the ending. <input type="checkbox"/> Use a known part. (e.g. <i>shouted</i>) <input type="checkbox"/> Use analogies. (e.g. <i>saw - jaw</i>) <input type="checkbox"/> Chunk big words. (re-mem-ber) <p>Fluency & Phrasing</p> <ul style="list-style-type: none"> <input type="checkbox"/> Phrasing. <input type="checkbox"/> Attend to bold words. <input type="checkbox"/> Dialogue, intonation & expression. <input type="checkbox"/> Attend to punctuation. 	<p>Vocabulary Strategies:</p> <ul style="list-style-type: none"> Reread the sentence and look for clues. Check the picture or visualize. Use a known part. (e.g. compound words) <p>Comprehension Strategies:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <p><u>Fiction:</u></p> <ul style="list-style-type: none"> BME 5-finger Retell S-W-B-S Compare characters Track character's feelings Flag the V.I.P </td> <td style="width: 50%; vertical-align: top;"> <p><u>Nonfiction:</u></p> <ul style="list-style-type: none"> Recall information Write key words Compare/contrast Ask questions Summarize w/support Main Idea/Details </td> </tr> </table>	<p><u>Fiction:</u></p> <ul style="list-style-type: none"> BME 5-finger Retell S-W-B-S Compare characters Track character's feelings Flag the V.I.P 	<p><u>Nonfiction:</u></p> <ul style="list-style-type: none"> Recall information Write key words Compare/contrast Ask questions Summarize w/support Main Idea/Details
<p><u>Fiction:</u></p> <ul style="list-style-type: none"> BME 5-finger Retell S-W-B-S Compare characters Track character's feelings Flag the V.I.P 	<p><u>Nonfiction:</u></p> <ul style="list-style-type: none"> Recall information Write key words Compare/contrast Ask questions Summarize w/support Main Idea/Details 		
Discussion Prompt (<i>Interaction</i>) 1-2 min:	Discussion Prompt (<i>Interaction</i>) 1-2 min:		
<p>Word Study (if appropriate) (<i>Comprehensible Input, Practice/Application</i>) 3-5 min</p> <ul style="list-style-type: none"> <input type="checkbox"/> Sound boxes <input type="checkbox"/> Analogy chart <input type="checkbox"/> Make a big word 	<p>Word Study (if appropriate) (<i>Comprehensible Input, Practice/Application</i>) 3-5 min</p> <ul style="list-style-type: none"> <input type="checkbox"/> Sound boxes <input type="checkbox"/> Analogy chart <input type="checkbox"/> Make a big word 		
<p>Day 3 Reread the book for fluency (5-10 min.) & Guided Writing (10-15 min.) (<i>Comprehensible Input, Practice/Application, Review/Assessment</i>)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Beginning-Middle-End <input type="checkbox"/> 5-finger retell <input type="checkbox"/> SWBS <input type="checkbox"/> Character Analysis <input type="checkbox"/> Problem - solution <input type="checkbox"/> Compare or contrast <input type="checkbox"/> Event - detail <input type="checkbox"/> Other: _____ <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>			