

Planning Template for 4-Day Upper Elementary Shared Reading Work (*Lesson Delivery*)

Text Title and Author: _____

Genre: _____ Source: _____ Text Level: _____

Unit of Study Connection (if any): _____ CCSS: _____

All lessons include Comprehensible Input and Practice/Application.

	Purpose: What will students <i>know</i> and be able to <i>do</i> as a result of the lesson? <i>(Objectives)</i>	Standards						
<p>Day 1 Comprehension Work: -Explicit instruction in use of Comprehension Strategies -Text Structure / Genre -Implicit instruction (thinking aloud) demonstrating various strategies for interacting with and comprehending a text -Text Discussion / Strategies for Discourse <i>(Comprehensible Input, Strategies, Interaction)</i></p>								
<p>Day 2 “Word Level” Print Work: -Strategies for figuring out vocabulary in context - Phonics -Prefixes / Suffixes -Endings -Contractions -Root Words -Compound Words <i>(Building Background, Strategies, Interaction, Practice/Application)</i></p>								
<p>Day 3 “Sentence Level” / Language Print Work: -Idioms, metaphors, similes -monitor for unknown words using the word, sentence, paragraph clues -Using punctuation and sentence structure to create meaning <i>(Building Background, Strategies, Interaction, Practice/Application)</i></p>								
<p>Day 4 Fluency / Expression Work in Service of Stronger Comprehension: -Punctuation in service of fluency -Phrasing -Intonation -Narration vs. Dialogue -Etc... <i>(Strategies, Interaction, Practice/Application, Review/Evaluation)</i></p>	<p>Six dimensions of fluency:</p> <table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Pausing <input type="checkbox"/></td> <td style="padding: 2px;">Phrasing <input type="checkbox"/></td> <td style="padding: 2px;">Stress <input type="checkbox"/></td> <td style="padding: 2px;">Intonation <input type="checkbox"/></td> <td style="padding: 2px;">Rate <input type="checkbox"/></td> <td style="padding: 2px;">Integration <input type="checkbox"/></td> </tr> </table>	Pausing <input type="checkbox"/>	Phrasing <input type="checkbox"/>	Stress <input type="checkbox"/>	Intonation <input type="checkbox"/>	Rate <input type="checkbox"/>	Integration <input type="checkbox"/>	
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