

Pre-A Lesson Plan (*Lesson Preparation & Delivery*)

Students: _____ Date: _____

(All activities below include *Building Background, Comprehensible Input, Strategies, Interaction, Practice/Application, Lesson Delivery, and Review/Assessment*)

Activity Options *	Observations/Notes
<p>Working with Letters</p> <p>Letter Activity: # _____</p> <p>Letter formation: _____</p>	
<p>Working with Names – (Circle 1)</p> <p>Name puzzles.</p> <p>Make names out of magnetic letters.</p> <p>Rainbow writing with names.</p>	
<p>Working with Sounds – (Circle 1)</p> <p>Clapping syllables: 1 2 3</p> <p>Rhyming words _____</p> <p>Picture Sorts: _____</p>	
<p>Working with Books</p> <p>Do shared reading with a level A book. Encourage oral language and teach print concepts (circle one or two):</p> <ul style="list-style-type: none"> ○ concept of a word (<i>frame a word or count the words in a sentence</i>). ○ concept of a letter (<i>frame a letter or count the letters in a word</i>). ○ first letter/word (identify) ○ last letter/word (identify) ○ period (identify) ○ capital/lower case letters (identify) ○ one to one matching 	<p>Title: _____</p> <p>Observations: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>Interactive Writing & Cut-up sentence</p> <p>Sentence:</p> <p>_____</p>	

* Select activities that teach needed skills. Limit lesson to 15 – 20 minutes.