

AP Spanish Language and Culture
Summer Assignment 2018

All assignments are due August 20th, 2018.

1) Enroll in Google Classroom

- a) Mrs. Buenrostro' classroom code: bgx5nth
- b) Mrs. Ramirez-Silva's classroom code: tapus8e
- c) Grammar review (15 points each): You are required to complete 3 grammar activities. You may choose the 3 activities you want to complete, but we encourage you to do more on your own, so you do not forget what you have learned. You will have a test on the present indicative the second week of school.

Present tense

Preterit tense

Imperfect tense

Present perfect

Ser vs. Estar

Progressive Tenses

Present Subjunctive

Commands

Future

Conditional tense

Por vs. Para

These sites are good for general grammar practice.

<http://www.colby.edu/~bknelson/SLC/index.php>

<http://www.quia.com>

<http://www.conjuguemos.com>

<http://www.bowdoin.edu/~eyepes/newgr/ats/>

- d) Once each activity is completed, click on "check answers" and print this page/save it/take a picture of it and send it to me on google classroom. It will be turned in as part of your summative assessment grade (Look for the tab for you to upload your work).
- e) The rest of the assignments will need to be uploaded and turned in to me via Google Class, as well, via the Assignment tab (not for You can save it/take a picture of it and attach it under the Assignment tab).

2) I encourage you to read Spanish articles and listen to Spanish newscast and music.

Assigned readings (30 points each)

- 1) Read and take Cornell notes on the two articles below.
- 2) Answer the "comprensión" questions under the language tab. Write the answers in the same paper where you take your notes.

- 3) Watch both videos on the multimedia tab. Then write one or two paragraphs in Spanish where you compare and/or contrast the information in the article and the two videos with your own culture. You can write this in the same paper.
- 4) Make sure you write your name and the title of the article. Label each activity in your paper. Your paper must be handwritten.

These are the sites for the two articles.

<https://www.veintemundos.com/magazines/171-en/#articulo>

<https://www.veintemundos.com/magazines/187-en/#articulo>

3) Recording "Three Things I Want You To Know About Me." (30 points)

As we get ready to start a year together, please think about three things you want me to know about you. Record your answer.

When you begin your recording first introduce yourself, then with as much detail as possible tell me three things you want me to know about you. Talk for a minimum of 2 minutes. Upload your recording to Google Classroom.

Have fun!

4) Persuasive Essay (50 points)

- 1) For instructions and for listening source please go to the following link. It may take a few minutes to load.
- 2) The other two sources (a graph and a reading) will be on Google Classroom.
http://media.collegeboard.com/digitalServices/video_audio/ap/Section_2_Part_A_Persuasive_Essay.mp3
- 3) Remember that when you write a persuasive essay, you must take a **stand**. You either agree or disagree with the sources. Then you support your stand using the sources you have been given. ¡Buena suerte!

If you have any questions during the summer feel free to contact

cramirez@dusd.net OR cbuenrostro@dusd.net