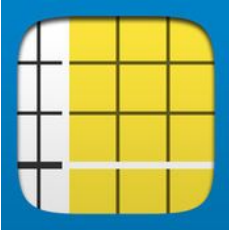
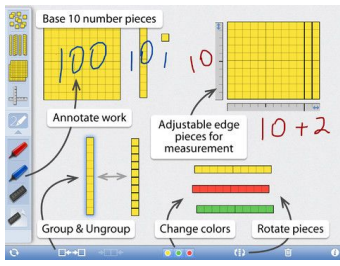

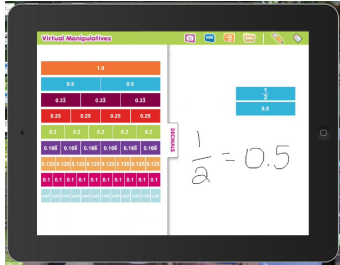

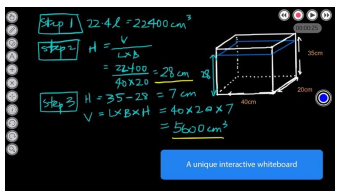

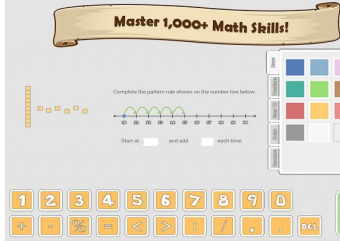

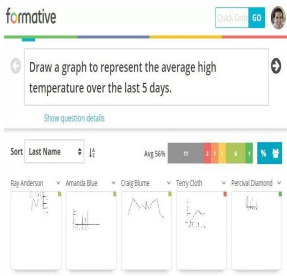


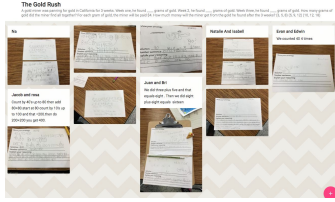



iPad Math Tech Tools

App	What it looks like	Description	Reflective Questions
 <p>Number Pieces</p>		<p>-Base 10 manipulatives -record thinking/strategies</p>	<p>How can you use this model for decimals? How many times more is ___ than ___? If ___ is now a whole, how much is ___?</p>
 <p>Virtual Manipulatives</p>		<p>-decimal manipulatives</p>	<p>Considering that you are looking at the same whole, compare ___ with ___. Which one is larger, how do you know?</p>
 <p>Explain Everything</p>		<p>-interactive whiteboard -presentation -record thinking/strategies</p>	<p>Have multiple kids with different strategies explain and solve and connect to a QR code. Have students that needs to be pushed watch a video and try that strategy; or students that need help finding a strategy go there for resources. Can share these QR codes with parents to explain strategies.</p>
 <p>Prodigy Math Game</p>		<p>-math game -assign standards based problems - also available through web browser</p>	<p>Please don't use this for regular math time. It can be used at home or as an incentive during free time.</p>

 <p>formative Go Formative</p>		<p>-Teacher can assign a problem and see the work of all students in real time. Students can enter words, drawings and/or pictures. -Can also be used to show work from counting collections</p>	<p>Find someone that has a similar/different strategy as you? Go prove that to them.</p> <p>Find a different strategy than yours and go back and try it.</p>
 <p>Classkick</p>		<p>Very similar to Go Formative but more teacher and student friendly.</p>	<p>Find someone that has a similar/different strategy as you? Go prove that to them.</p> <p>Find a different strategy than yours and go back and try it.</p>
 <p>Padlet</p>		<p>Students can post words and pictures and everyone else can see and comment on.</p> <p>Great formative assessment tool.</p>	<p>Find someone that has a similar/different strategy as you? Go prove that to them.</p> <p>Comment on someone else's strategy.</p> <ul style="list-style-type: none"> - I like how your's is the same/different as _____ because _____. - I wonder why you did _____. Can you explain. - <p>Find a different strategy than yours and go back and try it.</p>
 <p>Money Pieces</p>		<p>-Just like number pieces, but with money. -Students can record thinking/strategies. -Great for decimals</p>	<p>How is this the same as decimals?</p>