

1st Grade Problem Solver: _____ Date: _____ Can: ____/____

A B C or Word Problem Type:

Trajectory/Rubric



Trajectory

- Direct Modeling/Count All: DM
- Counting On/Counting Back: CO/CB
- Derived Facts/Invented Algorithm: DF/IA
- Recall/Memorization: R/M

word problem rubric

- | | |
|----------------------------|---|
| 0 No Understanding | -blank paper |
| 1 Minimal Understanding | -incorrectly solves problem, but attempted |
| 2 Developing Understanding | - correct number sentence OR one correct strategy |
| 3 Complete Understanding | -correct number sentence & one correct strategy |
| 4 Advanced Understanding | -correct number sentence, one correct strategy, clearly explains his or her thinking (written or dictated), & solution properly labeled |

what the Problem Solver did:

1st Grade Problem Solver: _____ Date: _____ Can: ____/____

A B C or Word Problem Type:

Trajectory/Rubric



Trajectory

- Direct Modeling/Count All: DM
- Counting On/Counting Back: CO/CB
- Derived Facts/Invented Algorithm: DF/IA
- Recall/Memorization: R/M

word problem rubric

- | | |
|----------------------------|---|
| 0 No Understanding | -blank paper |
| 1 Minimal Understanding | -incorrectly solves problem, but attempted |
| 2 Developing Understanding | - correct number sentence OR one correct strategy |
| 3 Complete Understanding | -correct number sentence & one correct strategy |
| 4 Advanced Understanding | -correct number sentence, one correct strategy, clearly explains his or her thinking (written or dictated), & solution properly labeled |

what the problem Solver did: