First Grade CGI Strategy Progress Monitor

Direct Modeling/Count all: **DM** Counting On/Counting Back: **CO/CB** Derived facts/Invented Algorithm: **IA** Recall/Memorization: **R/M**

Problem Solver: _____

	BOY / /	**EOT1 / /**	**EOT2 / /**	**EOT3 / /**
Word Problem A Basic joining/adding situation • understanding of addition • accuracy • level of strategy	1 2 3 4 DM CO/CB IA R/M	1 2 3 4 DM CO/CB IA R/M	1 2 3 4 DM CO/CB IA R/M	1 2 3 4 DM CO/CB IA R/M
Word Problem B Equal groups, unknown product (multiplication) • understanding of problem context • accuracy • level of strategy	1 2 3 4 DM CO/CB IA R/M	1 2 3 4 DM CO/CB IA R/M	1 2 3 4 DM CO/CB IA R/M	1 2 3 4 DM CO/CB IA R/M
Word Problem C Join change unknown - Addition • understanding of problem context • accuracy • level of strategy	1 2 3 4 DM CO/CB IA R/M	1 2 3 4 DM CO/CB IA R/M	1 2 3 4 DM CO/CB IA R/M	1 2 3 4 DM CO/CB IA R/M
Counting 65 / 120 Counting and representing a set of objects • level of counting skill • ability to group and make use of tens to count more efficiently • development of number, quantity, symbol correspondences	"How many cubes do you have?" _____ 1 to 1 Correspondence Yes No Minor misstep in count Yes No	"How many cubes do you have?" _____ 1 to 1 Correspondence Yes No Minor misstep in count Yes No	"How many cubes do you have?" _____ 1 to 1 Correspondence Yes No Minor misstep in count Yes No	"How many cubes do you have?" _____ 1 to 1 Correspondence Yes No Minor misstep in count Yes No
*** 9+3=___+5** Relational thinking & understanding of equal sign • understanding of equal sign to mean "the same as" • ability to evaluate the whole number sentence	DNA ATA(12) CA(17) EA(17) RT(7)	DNA ATA(12) CA(17) EA(17) RT(7)	DNA ATA(12) CA(17) EA(17) RT(7)	DNA ATA(12) CA(17) EA(17) RT(7)

*Did Not Attempt: **DNA** As The Answer: **ATA** Compute All: **CA** Extended Answer: **EA** Relational Thinking: **RT**

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