



# First Grade BRASSY Time

## Basic Readiness 4

### Additional & Supporting Standards Yearlong

BRASSY time is 3 to 5 minutes every day that you specifically teach the Measurement and Geometry Standards. Only MD.1 is an essential standard. The rest are supportive or additional, which means they are necessary, but are not the bulk of your program. A unit does not need to be done to cover these standards. Exposure over time will be helpful to retain this information. Choose one section to cover each week, Ex. For geometry, work on the halves only. Then the next week do fourths, etc. To assess, use ticket out, put them in a center, and/or formal assessment. These standards are fun!

\*The 2D and 3D shapes can be reviewed each day with the calendar (if you want).

Day of the Week	Standards to focus on for 3 to 5 minutes DAILY
Monday MD.4	Data Dump Day - Students collect the data that will be used to make a graph. EX. choose pepperoni or cheese pizza. Use a Post It on a piece of construction paper labeled.
Tuesday MD.4	Data Discovery - Make some type of graph using Data Dump information. Discuss the graph. Find how many more etc.*
Wednesday MD.1 & MD.2	Measurement - Using a non-standard unit, measure things in the classroom. Compare lengths of things. EX. an eraser to a crayon, a crayon to a pencil, then without showing them together, an eraser to a pencil.
Thursday MD.3 & MD.3.1	Time - Use a clock to teach and practice time to the hour and the half hour. Relate time to events (before/after, shorter/longer).
Friday G.1, G.2, G.3 & MD.4.1	Geometry - Expose the 2D and 3D shapes. Distinguish between defining and non-defining attributes. Make new shapes using those shapes. Make circles and rectangles into halves and fourths. Describe, extend, and explain patterns.

\*This data can be used for one of the class' word problems this week. Works well for how many more or fewer.

\*\* This is just a suggested order. Use an order that works best for your class.

revised 7/28/14