

1st Grade Lesson Plan – 3rd Trimester

Resources:

- Videos of teachers-teachingchannel.org(search quick images)
- Number Talks, (Chapters 1-3) By Sherry Parrish
- It Makes Sense! Using the Hundreds Chart to Build Number Sense, by Melissa Conklin
- Number Sense Routines, By Jessica Shumway
- Georgia Unit Parent Letters
- DUSD CGI Website

Assessments: Required

- Math Growth Assessment
- Trimester 3 Assessment
- Third Trimester Word Problem Assessments (3)
- Performance Task EOT3

Optional Assessments:

- Unit 3 & 4 Georgia Assessments
- Unit 8 Expressions Assessments
- Modules 3 & 5 Engage New York Assessments
- Last Year's Word Problem Assessments
- Math Facts Fluency Assessments

Weeks 26, 3/7-3/11

Focus: Review Big Ideas previously taught and supporting standards.

- Geometry
 - Build and draw shapes
 - Compose two & three-dimensional shapes to create new shapes.
- Count/Write to 120, starting at any number less than 120
- Understanding Place Value

BRASSY & Routines: Math Wall/Math Mat/Dot Cards/Choral Counting. Continue with routines previously taught. *For BRASSY time optional curriculum resource: Expressions Units 6 & 7 throughout the year.*

Activities:

- **Drawing Shapes**
- **CGI Word Problems:** At least two days each week:

- o Make sure to do a mixture of all problem types, focusing on result and change unknown.
- o Multiplication and measurement division problems that focus on groups of 10 should also be included to help with place value.
- **Counting Collections**– expand your collections to 120
- Group students and do centers

Optional curriculum resources: Georgia Unit 3 or Review Units 1-7 in Expressions.

Weeks 27, 3/14-3/18

Focus: Review Big Ideas previously taught and supporting standards.

- Geometry
 - o Partition circles and rectangles into two and four equal shares.
 - o Describe shares using the words halves, fourths and quarters.
 - o Describe the whole as two of or four of the shares.
 - o Make halves & fourths using circles and squares.
- Adding/Subtracting within 20
- Subtracting multiples of ten with multiples of ten

BRASSY & Routines: Math Wall/Math Mat/Dot Cards/Choral Counting. Continue with routines previously taught. *For BRASSY time optional curriculum resource: Expressions Units 6 & 7 throughout the year.*

Activities:

- **Drawing Shapes & Shares**
- **CGI Word Problems:** At least two days each week:
 - o Make sure to do a mixture of all problem types, focusing on result and change unknown.
 - o Multiplication and measurement division problems that focus on groups of 10 should also be included to help with place value.
- **Counting Collections**– expand your collections to 120
- Group students and do centers

Optional curriculum resources: Georgia Unit 3 or Review Units 1-7 in Expressions.

Weeks 28, 3/21-3/25

Focus:

- Measure Lengths
 - o Order three objects by lengths

- o Compare lengths of two objects
- o Measure an object using smaller objects (paper clips or cubes)
- Ten more/Ten less

BRASSY & Routines: Math Wall/Math Mat/Dot Cards/Choral Counting. Continue with routines previously taught. *For BRASSY time optional curriculum resource: Expressions Units 6 & 7 throughout the year.*

Activities:

- **Drawing Shapes & Shares**
- **CGI Word Problems:** At least two days each week:
 - o Make sure to do a mixture of all problem types, focusing on result and change unknown.
 - o Multiplication and measurement division problems that focus on groups of 10 should also be included to help with place value.
- **Counting Collections**– expand your collections to 120
- Group students and do centers

Optional curriculum resources: Georgia Unit 3 or Review Units 1-7 in Expressions.

Weeks 29, 4/4-4/-8

Focus: Review Big Ideas previously taught and supporting standards.

- Tell and Write Time in hours and half-hours using analog and digital
- Word problems

Brassy & Routines: Math Wall/Math Mat/Dot Cards/Choral Counting. Continue with routines previously taught. *For BRASSY time optional curriculum resource: Expressions Units 6 & 7 throughout the year.*

Activities:

- **Telling time**
- **CGI Word Problems:** At least two days each week:
 - o Make sure to do a mixture of all problem types, focusing on result and change unknown.
 - o All addition and subtraction problem types with result and change unknown
 - o Multiplication and measurement division problems that focus on groups of 10 should also be included to help with place value.
- **Counting Collections**– expand your collections to 120
- Group students and do centers

*Optional curriculum resources: Georgia Unit 3 or Expressions Unit 8

Weeks 30, 4/11-4/15

Focus: Review Big Ideas previously taught and supporting standards.

- Tell and Write Time in hours and half-hours using analog and digital
- Word problems

BRASSY & Routines: Math Wall/Math Mat/Dot Cards/Choral Counting. Continue with routines previously taught. *For BRASSY time optional curriculum resource: Expressions Units 6 & 7 throughout the year.*

Activities:

- **Telling time**
- **CGI Word Problems:** At least two days each week:
 - Make sure to do a mixture of all problem types, focusing on result and change unknown.
 - All addition and subtraction problem types with result and change unknown
 - Multiplication and measurement division problems that focus on groups of 10 should also be included to help with place value.
- **Counting Collections**– expand your collections to 120
- Group students and do centers
- Progress Reports are due next week. Please make sure to assess accordingly (optional assessment: Progress Report Snapshot T3)

*Optional curriculum resources: Georgia Unit 4 or Expressions Unit 8

Weeks 31, 4/18-4/22

Focus: Review Big Ideas previously taught and supporting standards.

- **Data**
 - Organize, represent and interpret data with up to three categories
 - Ask and answer questions about data
 - How many more or less are in one category than in another

BRASSY & Routines: Math Wall/Math Mat/Dot Cards/Choral Counting. Continue with routines previously taught. *For BRASSY time optional curriculum resource: Expressions Units 6 & 7 throughout the year.*

Activities:

- **Data**

- **CGI Word Problems:** At least two days each week:
 - Make sure to do a mixture of all problem types, focusing on result and change unknown.
 - All addition and subtraction problem types with result and change unknown
 - Multiplication and measurement division problems that focus on groups of 10 should also be included to help with place value.
- **Counting Collections**– expand your collections to 120 or more
- Group students and do centers

*Optional curriculum resources: Georgia Unit 4 or Expressions Unit 8

Weeks 32, 4/25-4/29

Focus: Review Big Ideas previously taught and supporting standards.

- Data
 - Organize, represent and interpret data with up to three categories
 - Ask and answer questions about data
 - How many more or less are in one category than in another

BRASSY & Routines: Math Wall/Math Mat/Dot Cards/Choral Counting. Continue with routines previously taught. *For BRASSY time optional curriculum resource: Expressions Units 6 & 7 throughout the year.*

Activities: Continue with daily activities.

*Optional curriculum resources: Georgia Unit 4 or Expressions Unit 8.

Weeks 33, 5/2-5/6

Focus: Review Big Ideas previously taught and supporting standards.

- Geometry
- Telling time
- Measurement
- Data

BRASSY & Routines: Math Wall/Math Mat/Dot Cards/Choral Counting. Continue with routines previously taught. *For BRASSY time optional curriculum resource: Expressions Units 6 & 7 throughout the year.*

Activities: Continue with daily activities.

*Optional curriculum resources: Georgia Unit 4 or Expressions Unit 8.

Weeks 34, 5/9-5/13

- **Focus:** Review all Trimester 3 Big Ideas and prepare students for assessments.

BRASSY & Routines: Math Wall/Math Mat/Dot Cards/Choral Counting. Continue with routines previously taught. *For BRASSY time optional curriculum resource: Expressions Units 6 & 7 throughout the year.*

Activities: Continue with daily activities.

*Optional curriculum resources: Georgia Unit 4 or Review Units 1-8 in Expressions.

Weeks 35, 5/16-5/20

Focus: Start administering Trimester 3 assessments

- Trimester 3 Assessment
- District Math Growth Assessment, EOT3
- Third Trimester Word Problem Assessments
- Performance Task EOT3

BRASSY & Routines: Math Wall/Math Mat/Dot Cards/Choral Counting. Continue with routines previously taught. *For BRASSY time optional curriculum resource: Expressions Units 6 & 7 throughout the year.*

Activities:

- Interventions/enrichment based on assessment results

*Optional curriculum resources: Georgia Unit 4 assessment or Review Units 1-8 in Expressions.

Weeks 36, 5/23-5/27

Focus: Continue administering Trimester 3 assessments

- Trimester 3 Assessment
- District Math Growth Assessment, EOT3
- Third Trimester Word Problem Assessments (3)
- Performance Task EOT3

BRASSY & Routines: Math Wall/Math Mat/Dot Cards/Choral Counting. Continue with routines previously taught.

Activities:

- Interventions/enrichment based on assessment results

Weeks 37, 5/30-6/3

Focus: Reteach/Review/Catch up based on the needs of your class

BRASSY & Routines: Math Wall/Math Mat/Dot Cards/Choral Counting. Continue with routines previously taught.

Activities:

- Interventions/enrichment based on assessment results

Weeks 38, 6/6-6/10

Focus: Review all Big Ideas and supporting standards.

BRASSY & Routines: Continue with routines previously taught.

Activities:

- Interventions/enrichment based on assessment results