

One of These Things

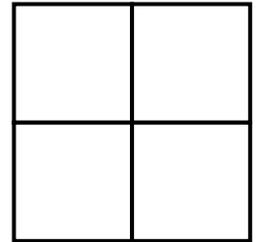
One of these things is not like the others,
One of these things just doesn't belong,
Can you tell which thing is not like the others
By the time I finish my song?



TIME: Around 10 minutes total (Perfect activity for a number talk or warm up)	OBJECTIVE: Content: SWBAT identify the number/object/word that is different from the rest.
TOPIC: The possibilities are endless... (Numbers, shapes, object size/color/use, synonyms, etc.)	Language: SWBAT orally explain how the number/object/word is different; write a sentence explaining how it differs from the rest; listen to and restate in his/her own words his/her buddy's choice and reasoning to the class.
MATERIALS: *2-by-2 grid *chart paper *markers	

ACTIVITY:

1. Explain to students that they will be shown a group of numbers/words/items and that they need to decide which one is different from the rest in some way. Let students know once the grid is up, there will be one minute of silence for everyone to find their "one thing" and come up with their reasoning.

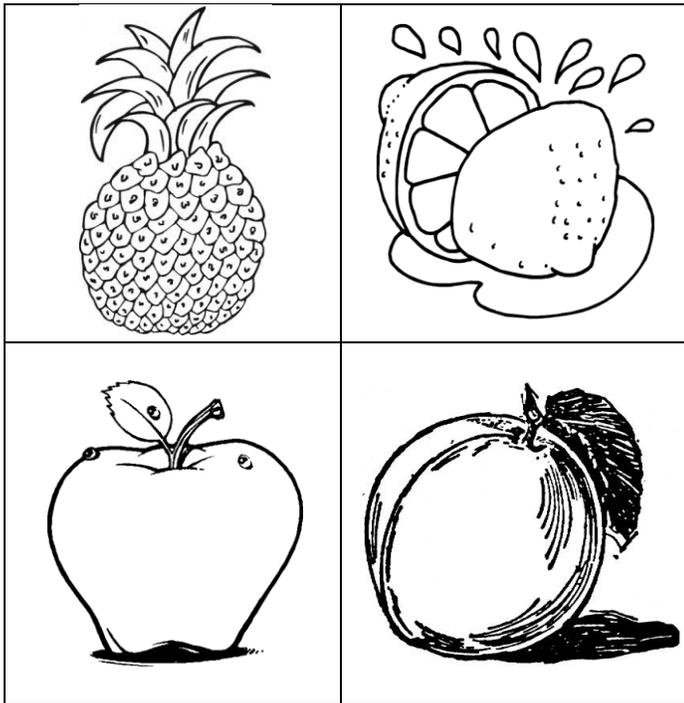


****TIP: As you see students finishing up their thinking process before the minute is up, challenge them to find another number/word/item that could be the one that does not belong and think about why.****

2. Display the grid and give the students a minute of silence to look over the items and really think about the relationships between them. When a minute is up, give partners/tables a minute or two to discuss their "one thing" and the reasoning behind choosing that one item.
3. Pull the class back together and have individuals share out their "one thing" and reasoning. Record the number/word/item on a blank chart paper, as well as the reasoning.
****TIP: Be sure to ask questions like: "Can someone else explain ____'s reason in another way?" "Can you explain your thinking to me?" - don't accept almost-right answers, "I like what you've said so far. Can someone add to that?"****
4. Ask students what relationships they see between the reasoning given by the class, i.e. the rest of the numbers have a 0 in the one's place and the rest of the digits are even.

INSTRUCTIONAL IMPLICATIONS:

One of These Things



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$\frac{7}{8}$	$\frac{4}{5}$
$\frac{4}{12}$	$\frac{9}{11}$

One of These Things

350	3500
125	300

One of These Things

$\frac{5}{10}$	$\frac{3}{6}$
$\frac{1}{2}$	$\frac{2}{8}$